

**Maratha Vidya Prasarak Samaj's
Arts and Commerce College, Taharabad**

Best Practices - 2

1. Title of the Practice:

Competitive Examination Study Centre for Rural, students

2. Objectives of the Practice:

- To provide guidance of competitive examination to the students coming from rural, background
- To create awareness among the students for various competitive examinations;
- To encourage freedom of expressing themselves appropriately;
- To develop a sense of social and civic responsibility among the students;
- To develop their critical thinking and decision making in case of emergencies and natural disasters;
- To develop them reasoning abilities;
- To promote leadership qualities and democratic attitude;
- To incorporate national integration and social harmony;
- To inculcate the qualities of good administrators;
- To develop communication skills for attaining desired success in competitive examination

3. The Context:

The Competitive Examination Cell has been established in the college to motivate rural students for preparing all types of competitive examinations such as UPSC, MPSC, SSC, LIC, Banking, Railway Recruitment, Indian Postal Services, etc. Majority students of this college are from socio-economic poor family background and first generation in attaining higher education. Due to utter poverty, they are far away from the mainstream of making career through competitive examinations. The college found that although the students are from poor background, they are curious and have high potential to achieve success in competitive examination. Hence, the college determined to bring these students in the mainstream of competitive examinations through Competitive Examination Study Centre. By establishing this centre, the college has provided a proper platform to all the students to overcome their various problems such as inferiority complex, low self-esteem, introverted behaviour, lacking language competence, communication skills, lacking interest in reading, etc. Mr. D. K. Nikam, one of the experienced teaching faculties of the Department of English, is working as a coordinator to conduct all the relevant activities meticulously. He himself has qualified NET in English for 14 times and qualified SLET in English in 15 different states of India. Furthermore, he has also qualified Deputy Collector's main examination. He is working with devotion and dedication for the empowerment of tribal students in competitive examinations.

4. The Practice:

- An information session is held in the month of July of every academic year.
- After the information sessions, the interested students are duly enrolled for the academic year.
- Initially the centre organizes lectures to make the students aware of the importance and different opportunities of the competitive examinations and to motivate them.
- The students are given directions of preparing various competitive examinations.
- Workshops are organized frequently in which eminent scholars are invited to offer special coaching on specific areas of study.
- Relevant reference books for different competitive examination are being provided by central library of the college.
- Magazines and Journals specially designed for competitive examinations are being introduced and made available to the students.
- National, state and local news papers are being provided to know about current affairs.
- The centre prepares question papers based on the syllabus of various competitive examinations.
- The centre organizes four practice tests in every academic year.
- The practice papers are assessed, evaluated and the score is communicated to the participant students to improve their performance in the next examinations.
- The students are guided and demonstrated to use various online resources. For instance, www.mpscworld.com, www.missionmpsc.com, etc. can be accessed free of cost.
- The students are encouraged and convinced with the fact that proper planning, consistent study and meticulous practice are the key for attaining assured success in competitive examinations. Consequently, it is found that the students start taking painstaking efforts passionately.

5. Evidence of Success:

- The students have become aware of the significance of competitive examinations and the subsequent opportunities.
- The inspirational lectures have made them confident that they can qualify the examination with the help of proper planning, consistent study and thorough practice. They have started taking painstaking efforts to achieve their goals.
- As an outcome of establishing the centre, a good number of students have appeared for competitive examinations from the academic year 2019-20

6. Problem encountered and resources required:

I. Problems Encountered:

We are conducting all the activities of Competitive Examination Study Centre in seminar hall. But many times we come across the difficulties of availability of seminar hall due to

busy schedule of programme of the other departments simultaneously. If the financial assistance is provided to establish this study centre in a separate hall, it will be implemented more effectively throughout the entire academic year.

II. Resources required:

We required a separate seminar hall along with LCD projector, computer, internet facility and independent library having all encompassing reference books, magazine, journals, newspapers, etc.

7. Notes (Optional):

This is one of the best practices and it may be followed in all the Higher Education Institutes to inculcate to the socio-economically underprivileged to avail the opportunities of appearing and qualifying competitive examinations being organized by various state and central government agencies. It has developed reading culture, positive attitude, setting goals, communication skills, communal harmony and fraternity among the students for their bright career.





