



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	MVP'S ARTS AND COMMERCE COLLEGE TAHARABAD
Name of the head of the Institution	MANOJKUMAR LAXMAN SALI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02555242285
Mobile no.	9890338084
Registered Email	taharabadcollege@gmail.com
Alternate Email	srcollege.taharabad@mvp.edu.in
Address	TAHARABAD
City/Town	TAHARABAD
State/UT	Maharashtra
Pincode	423302

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		SOMNATH BHAGWAN MAHALE			
Phone no/Alternate Phone no.		02555242285			
Mobile no.		9423481272			
Registered Email		taharabadcollege@gmail.com			
Alternate Email		srcollege.taharabad@mvp.edu.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://mvp.edu.in/taharabadcollege/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://mvp.edu.in/taharabadcollege/index.php/academic-calendar/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.23	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			16-Jan-2018		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Guest lecture on 'Recent Trends in Commerce'	24-Sep-2018 01		60		

Arranged guest lecture on Preparation of Competitive Examination by Pramod Hile (Tehsildar of Baglan Tehsil)	09-Oct-2018 01	72
Arranged guest lecture on UPSC & MPSC by Kapil Hande and Jitendra Gawale (Unique Academy, Nashik)	11-Dec-2018 01	65
Delivered lecture on 'Business Skill' by Prof. Khairnar and Jalil Pathan (MKCL, Nashik)	13-Dec-2018 01	70
Lectures organized on 'Career Opportunities in Defence' by Balkrushna Bhamre (Subhedhar) and Sunil Deshmukh (Retired Airman Indian Air force)	04-Jan-2019 02	65
Organized Two Days State Level Seminar on	10-Jan-2019 02	56
Organized lecture series under Bahishal Mandal (Dr Babasaheb Jaykar Lecture Series) 1) Chhatrapati to Constitution By Prof. Javed Shaikh 2) Jagane Ajun Baki Aahe by Prof . R. D. Shinde 3) Vedh Manachya Sukhacha by Dr. Rahul Patil	16-Jan-2019 03	110
Arranged lecture series of Yashwantrao Chavan 1. Vidyarthi jivanasathi Yogik Jiwanshialichi Garaj 2. Jawe Kavitecya Gawa 3. Shahid Bagatsing	22-Jan-2019 03	109
Organized lectures on Ajiwan Aadhyan (Sustainable Learning) 1) Development of Tribal people -02 2) Health awareness- 02 3) Career Guidance- 02 (Each topic two lectures)	18-Jan-2019 03	60
Arranged visit to Grampanchayat	01-Mar-2019 01	27
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
IQAC successfully organized One State Level Seminar in the academic year 201819
Effective implementation of teaching, learning and evaluation use of learner-centred innovative teaching methodologies, ICT based teaching learning etc.
IQAC motivated the students to take active participation in YUVA SPANDAN (Cultural programme)
IQAC encouraged teachers to conduct seminars.
IQAC encouraged students to involve in NSS and Competitive and Career Counselling Cell.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
1)Prepared academic calendar for the year 201819 and displayed for the teacher and students information	1) Academic calendar of the year 201819 is prepared and displayed on notice board.

2) To encourage the teachers for research paper presentation in the conferences.	2) Active participation in 03 International, 05 National.
3) Publication of research papers in the research journals.	3) Total 08 research papers have been published in various research journals having ISSN number.
4) Plantation of new trees in the college campus.	4) New tree species planted in the college campus and in the adapted village.
5) To implement the different welfare schemes sponsored by the University of Pune.	5) College executed different welfare schemes in the College under the Board of Student Welfare of Savitribai Phule Pune University.
6) To implement extension activity -NSS.	6) Implemented NSS regular activity successfully along with Special Winter Camp in the adapted village.
7) To implement extra-curricular activity - Competitive and Career Counselling Cell	7) Implemented Competitive and Career Counselling Cell regular activity
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
LOCAL MANAGEMENT COMMITTEE	26-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	24-Jul-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Admission - Institute MIS admission module helps in admission process of all UG students of the institute. They are required to complete the admission formality by filling up online admission with all the academic and other information. The module helps in collecting the information of this academic admissions program wise and
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also helps in making merit list as per the Maratha Vidya Prasarak Samajs norms with this merit list the student are admitted strictly on the basis of merit marks. 2. Examinations - This module takes care of the exam activities in the form of appointment of examiners, collection of the question papers, and compilation of continuous evaluation marks, termend / semester marks and declaration of results. 3. Administration - The day to day data related to attendance of regular and temporary faculty is part of this module which helps in monthly salary payment of all employee of the institute. 4. Academic Activities - The information related to the students roll numbers, their course details and their other information is part of this module. 5. Time Table - Preparation and display of academic calendar and timetable. 6. Faculty service records - This module keeps service record of all faculties. 7. Fees Payment - Students through this module can pay their annual tuition fees, exam fees and other fees using online mode. 8. Accounts and Finance - Institutes accounts and finance is run with all its functions using accounts and finance modules.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to Savitribai Phule Pune University, the college follows curriculum designed by the university. For the effective implementation of curriculum college prepares the academic calendar after consultation with IQAC that specifies the duration of term/ semester, the date of commencement of term /semester, conclusion of term/ semester, examinations and other activities. Time tables are prepared for all the classes of respective programmes and syllabi are properly allocated to teachers. The teachers prepare semester wise teaching plan and record of teaching is maintained day to day in teacher's diary. All the teachers are devoted and committed to follow the teaching plan and complete the syllabus. Faculties use modern teaching aids like power point presentations, online videos, and game theory with ICT devices for effective delivery of curriculum. Learning space as an academic reform in which faculty members are available after the class hours to clear the doubts of the students. Slow learners are encouraged by engaging extra lectures, while advanced learners are motivated by giving advanced study material and participate in research project competitions. Our Parent Institute, Maratha Vidya Prasarak Samaj, provides all the necessary infrastructural facilities to

our teaching staff such as educational software, language labs, audio-visual aids, reference books in library, computer lab, computerised commerce lab with Tally software and e-library facility. College encourages the faculties to organise and attend syllabus framing workshops and give their inputs. Two senior faculties actively participated in university's four workshops on restructuring of syllabus, gave feedback and made relevant suggestions to the concerned BOS. Departmental meetings are held to review the progress and implementation of syllabus. Students' feedback on curriculum and teachers are taken and analysed to make teaching more effective. Every year evaluation of teacher is done by Academic Audit, Performance Based Appraisal System (PBAS) and necessary suggestions are made for further improvements. For proper and effective subject delivery, our teaching faculties update themselves by attending orientation programmes, refresher courses, short term courses, conferences, seminars and workshops. Study tours, field visits, surveys and project works are the parts of curricular and extracurricular activities. IQAC monitors all the activities including students' feedback on curriculum which helps in incorporating remedial measures.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Add on Course on Communications Skills in English	Certificate	03/01/2019	30	YES	Communication Skills
Add on Course on e-filing Tax Return	Certificate	23/02/2019	15	YES	e-filing and Tax Return

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Visit to Grampanchayat	27

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback form/formats are designed for the stakeholders. This includes faculty feedback, alumni feedback, student feedback etc. Faculty feedback from the students for the respective course is taken twice in a term/semester on various teaching/learning aspects and is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Course exit feedback and program exit feedbacks are taken to analyse the understanding capability of the students. Feedbacks about the infrastructural facilities are taken from the final year students at the end of the program for improving the physical facilities, if any. The feedback so obtained is analysed for further improvement. Feedback from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum and it is conveyed to the Chairman, BOS of the respective programmes of Savitribai Phule Pune University. Library has predesignated feedback forms which are kept on the circulation counter and open to fillup by any user as per their wish. The collected data is entered in excel sheet and is presented in front of library committee for review and discussion. We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	MARATHI, HINDI, ENGLISH, ECONOMIC S, HISTORY, POLITICS AND GEOGRAPHY	480	348	333
BCom	ENGLISH, ECONOMICS, BOOK KEEPING AND	360	152	145

ACCOUNTANCY,
AUDIT AND TAX,
MARKETING

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
No Data Entered/Not Applicable !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	10	1	0	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Teacher Guardian Scheme is implemented in the institute wherein 15 to 20 students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitors their academic performance and attendance. Students are counselled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. Mentors and Class Advisors counsel the students regarding their performance and schedule additional lectures/practical's. At First Year level, students academic and personal issues of concern are looked after by the class advisor/mentors. The critical cases are handled by first year in charge. This way, the students realize their responsibilities at the early stage itself. Mentoring system is followed by all departments from the second year onwards. The students are given guidance for career, personal, besides academic issues. A special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like single parenting bread earner in the family etc. For higher semesters, the mentors allocated to the students will council same group of students for three years. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors side. Even the students with many issues are asked to call parents for parents mentor meetings. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counselling and support by a professional counsellor. A large number of students who perceive the professional course are quite focussed still they may fall short of score to be promoted to above sections. Such students are given counselling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in cocurricular and extracurricular activities. The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contact the parents and educate them, if required about their wards performance, and the academic programmes of the college as well as the support system and the monitor system the student and parents. The mentor always keeps a check on the attendance of the student, the marks/grades obtained in the internal external examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
478	17	17 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	10	1	11	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	2018/2019	30/04/2018	19/06/2019
BCom	002	2018/19	30/04/2018	05/06/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous internal evaluation system at the institution level is functioning as per the rules and regulations of Savitribai Phule Pune University. Consequently, the internal and continuous assessment is done as per the guidelines issued by the University. The reforms in continuous evaluation comprises internal examinations, home assignments, open book examination, classroom tests, presentations, practical, project work, vivavoce, group discussion, etc. This enables faculties to get feedbacks from students regarding over all understanding, teaching learning process and quality evaluation. Likewise, for undergraduate programs, the institution has reformed evaluation system by centralizing the term end examination. Question paper setting for the term end examination is conducted by the parent institution (Maratha Vidya Prasarak Samaj, Nashik) confidentially by its rigorous mechanism. The University has directed its affiliated college to conduct term end examination for 20 marks and annual examination for 80 marks for First Year B. A. and B. Com. programmes. The rechecking and revaluation system is made available for the students to reassure their performance in examinations. The set of question papers of previous years are made available in central library for the convenience of students and teachers for practice and well preparation of the examination. The College has constituted Examination Committee to ensure effective implementation of the reforms in evaluation system. The Examination Cell is under CCTV surveillance to maintain transparency in the system. In order to avoid any misconduct, malpractices and copying in the examination halls, the examinations are conducted very strictly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In view of conducting Continuous Internal Evaluation (CIE) efficiently, the college prepares Academic Calendar at the beginning of the academic year. The academic calendar directly benefits to undertake teaching, learning and evaluation promptly. The care is taken to strictly adhere to the time schedule and conducting the internal examinations smoothly and systematic manner. The Term End Examinations, Project Works, Field Projects, Internal Examinations, Practical, Oral Examinations and their evaluations are done by adhering to the academic calendar of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mvp.edu.in/taharabadcollege/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	MARATHI, HINDI, ENGLISH, HISTORY, GEOGRAPHY, ECONOMICS AND POLITICS	60	46	76.66
002	BCom	ENGLISH, BOOK KEEPING AND ACCOUNTANCY, AUDIT AND TAX, MARKETING	24	20	86.95

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Role of intellectual Property Rights	Political Science	18/01/2019
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	GEOGRAPHY	1	6.2
National	MARATHI	1	6.2
National	POLITICAL SCIENCE	1	6.2
National	LIBRARY SCIENCE	2	6.2
International	ENGLISH	1	6.2

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	6	1
Presented papers	4	3	0	1
Resource persons	0	0	2	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive (Swachh Bharat)	MVPS Arts And Commerce College Taharabad	Students Rally	9	126
Aids Awareness	MVPS Arts And Commerce College Taharabad	Students Rally	9	195
Beti Bachao, Beti Padhao (Save Girl Child)	MVPS Arts And Commerce College Taharabad	Students Rally	9	183

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Unique Academy, Nashik	13/08/2018	Guidance for Competitive and Career Counselling	156

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
36	35.09

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Autolib	Fully	2017	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4000	500000	24	6095	4024	506095

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	10	1	10	1	1	1	8	2	0
Added	3	0	0	0	0	0	0	0	0
Total	13	1	10	1	1	1	8	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8	7.7	1.2	1.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Administrative office: The administrative office is a ground level step to fulfil the commitment expressed in the policy statement. Day to day maintenance and care is taken by the administrative office, in consultation with the

principal. Purchase committee: The purchase committee headed by a senior faculty takes an annual review of the facilities and services. The report is put forth in the meeting of purchase committee chaired by the principal. In these meetings, priorities are fixed, and important decisions are referred to the LMC/CDC meetings. After receiving permissions from IQAC and LMC / CDC committees, the purchase or maintenance expenses are utilized as per the predetermined procedures. Local Management Committee/College Development Committee: LMC/ CDC monitors overall functioning of facilities and services. The reports and reviews received from the purchase committee are considered during these meetings. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the parent institute for approval and funding. The college has appointed the technical staffs for ICT facility maintenance and upgradation. It is the policy of the parent institute to recruit the support staff having mechanical and technical skills of certain kinds. General measures for optimum utilization

1. Departments and office staff take care of facilities provided to them.
2. Instructions are displayed for the proper use infrastructure facilities.
- 3 The technical staff looks after ICT facilities. For major problems, the college has AMC with the local service provider.
4. The support staff having technical and mechanical skills look after the day to day maintenance of infrastructure.

<https://mvp.edu.in/taharabadcollege/#>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive and Career Counseling	45	45	4	4

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

redressal

No Data Entered/Not Applicable !!!**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00				26	4

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	16	BA	ENGLISH, MARATHI, HISTORY, POLITICS,	KAA NMS Arts, Commerce and Science College, Satana (Nashik)	PG
2019	7	B.Com	COMMERCE	KAA NMS Arts, Commerce and Science College, Satana (Nashik)	PG

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	4

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
MVP Marathon 2019	NATIONAL	4

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the Savitribai Phule Pune University norms every year. A committee consisting of the Principal, VicePrincipal, Heads and previous student council member, duly form a new council of students. Students are the interviewed by the committee, to select the student council members. The Student council members for the academic year 201819 are as the activities of the student council are diverse in nature comprising of the Sports and Cultural programs held during the year. Wide variety of sports activities are supported, for participation at the Intercollegiate, university and state level competitions. Women’s Development CellArts and Commerce College has a group of passionate feminist stalwarts. WDC has earned the reputation of being liberal space. WDC finds its true power in initiating conversations on pressing social issues, student’s grievances, to disciplinary framework for students.NSS unit of college is mainly involved into activities which will enhance students’ social skills and make them perfect person to live in the society. NSS normally conducts different social activities like blood donation camp, Tree plantation camp and book donation camps.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association (MAHA/1421/NA, dated 30/11/2016) of the College is registered. It is functional in planning the policies and overall development of the College. The registration of Alumni is a step ahead in strengthening the relationship between the College and Alumni. The members of Alumni Association comprise the representatives of different fields, professions, business and trade including Member of Legislative Assembly. The contribution of Alumni of the College can be highlighted as follows: The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, LMC/CDC, etc. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lecture in the campus. The alumni associated with the social reforms are invited in the NSS Special Winter Camp to encourage the NSS Volunteer for social service. Their experience and participation encourage the Volunteers immensely. Some of the alumni who had represented in the cultural programmes and now working in the film industry contribute their role by giving free guidance to the students in the cultural activities. Their experience has developed the confidence among the students. Some of the alumni are public representative. They help us whenever there are some local problems. They also participate in the governance of the college. Their frequent follow up is valuable for the administration of the college. The college website and other social media are the best means to have a fruitful communication with the alumni and formal faculties scattered all over the state.

5.4.2 – No. of enrolled Alumni:

42

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the competent authority and Head of the Institution. Every academic year, a meeting is held under the Chairmanship of the Principal for constituting different committees for smoothly and efficiently functioning of the Institution. The major authority is given to the head of the committee for completion of the work. Similarly, there are different departments and subjects in the College. The head is the prime authority in the department as well. All the rights are preserved with the head of the department. Hence, there is scope for enrichment of the departments due to liberty in respect of powers. All the faculty members have given the freedom relating to order or to purchase any study material for the academic development. In the case of the administrative work, the Office Superintendent is the prime authority. Under the Office Superintendent, all the nonteaching staff works. All the new circulars from the University and the Government are communicated and discussed with the office staff. Therefore, there is a good work culture between the teaching and the nonteaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The revised and restructured curriculum by Savitribai Phule Pune University was implemented effectively by the college by adopting innovative ICT based teaching methodologies. Teachers used learner centred teaching methods, GD, brainstorming method, question answer, interactive methods to motivate students for extension learning. LCD projects and digital media were used to make difficult topic learn easier.
Teaching and Learning	1. Our college has adopted innovative teaching techniques i.e. student seminars, group discussion, workshops, study tours, industrial visits, lectures of experts faculties, movie sessions, etc. 2. The teachers were encouraged to prepare the power point presentation on their syllabus 3. Some teachers have displayed the addresses of the different web site which related to the topics of the concerned syllabus.
Examination and Evaluation	1. The University of Pune adopted the BAR CODE system, hollow craft, changed the overall design of answer book for all the University Examinations. 2. Special appointment of Chief

Examination Officer (CEO) is created by University to every affiliated college. Mr. D. D. Bachhav is working as CEO of the college. 3. All the examination forms are filled online. 4. The photocopy of the answer sheets can be availed from the university. 5. Revaluation of the answer sheet is also done online.

Research and Development

1. Principal Dr. M. L. Sali worked as Ph. D. research guide. He has already guided for 2 M. Phil, 02 Ph. D. and presently guiding for 04 research students. 2. 34 teachers presented research papers. 04 in the international, 05 in National, level conferences in the academic year 201819. 4. 04 research papers were published by the teachers in the various National and international research journals.

Library, ICT and Physical Infrastructure / Instrumentation

There are following improvements in the Library services: 1. College library has purchased 24 text books, 2. Revised I card facilities are started for the teachers and students 4. Reading room computers configuration is revised. 5. BSNL high speed Broad band connection is installed. 6. Library has 01 Computers, 1 Reprographic machine, 01 B/W Printers, 1 Scanner

Human Resource Management

The Principal always remains in touch with the management of parent institute and does continuous correspondence and communication between our parent institute Maratha Vidya Prasarak Samaj, Nashik about the institutional activities. Through the minutes of the meetings of the College Development Committee, the students' Council, the staff, the Alumni, the Parents, the faculty, etc. information is made available to the Management. The Management and the Principal also use suggestions done through the complaint box, the feedback forms by the students and the personal contacts with stakeholders to gather adequate information to review the institutional activities. The vice principals, the heads of the departments, the staff secretaries, the student council secretary and members have direct access to the Principal to inform him about the institutional activities.

Admission of Students

Admission Committee scrutinizes the

applications received from the prospective students and prepares the list of eligible candidates as per eligibility prescribed by the Savitribai Phule Pune University. It is responsibility of the committee to verify certificates and finally recommend the candidate for admission. They take care of planning and allocating the subjects to the faculty members for the effective delivery of the curriculum. They keep vigil over the performance of the students through tests, assignments, projects, attendance and discipline. Counseling is provided if needed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>College has proposed complete office automation in the DPR of RUSA proposal. Office automation will include students' database, faculty and staff database, feedback system etc. Library automation has been initiated by the use of Autolib software .</p>
<p>Administration</p>	<p>Group A staff have prepared their SAR (Selfappraisal report) through their individual HRMS login and forwarded to the reporting officer (Principal). Principal has forwarded the same to the reviewing officer of the state government. Notices and circulars are uploaded in the college website and communicated to different departments through email from the office of the Principal. Each and every IQAC notice is circulated by the coordinator himself through email</p>
<p>Finance and Accounts</p>	<ul style="list-style-type: none"> • Receipt of admission fees is completely online. • Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through eCampus Education eHub software
<p>Student Admission and Support</p>	<ul style="list-style-type: none"> • Applications are submitted for admission to F.Y.BA/B.Com courses through the online admission portal. • Merit list is prepared and uploaded by fully computerized system. • Email ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through email.

Examination	Faculty members of this college perform their evaluation duties as examiner, senior examiner, scrutinizer, reviewer as and when appointed by the university.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. S.S. PAWAR	SEMINAR	MVPS Arts And Commerce College Taharabad	600

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
General Orientation programme	1	01/10/2018	28/10/2019	28

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	3	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Sevak Kalyan Nidhi (Staff Welfare Fund) has been raised by our Parent institute. 2. Group	1. Sevak Kalyan Nidhi (Staff Welfare Fund) has been raised by our Parent institute. 2. Group	1. College provides MVP insurance policy to each and every student. 2. 'Earn and Learn Scheme'

Mediclaim facility for teaching and nonteaching staff. 3. Group Insurance Policy is available to all the staff. 4. Sevak Cooperative Society gives loan to the members immediately. 5. College Teachers' Society also gives loan to its members instantly.

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sponsored by Pune University is being implemented in our college. 09 students have been benefited under this scheme. College paid the students Rs. 45 per hour for their work and credited the amount to their bank accounts. The amount paid to the student in the academic year 201819 was Rs. 23,130 00. 3. 525 students of the college have received government scholarship of Rs. 3886305. 4. 05 male students were recommended for Rajashri Shahu Maharaj Shishhavrutti Yojana while 02 students were recommended for Mukhyamantri Nidhi Vidayarthini Shishhavrutti Yojanain the academic year 201819

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The annual budget is allotted to the college by the management every year to fulfill the requirements of various departmental activities. The account of the institution is subjected to an audit by a certified external chartered accountant appointed by the management. The income and expenditure from different sources are audited regularly by the internal and external auditors. The internal audit is done by the local inquiry committee which inspects the performance of the staff, students, facilities given to the staff, and infra structure. The latest internal audit was done on 5th January 2019. The management has appointed Mr. R. S. Baste and Associates as an external auditor. The financial statement of the college including books of accounts, vouchers, statement etc are audited by the external auditor. The last audit was done for the financial year 201819(22062019). It was completed in June 2018and the report submitted to the management. No major objections were raised during the last audit. Further all necessary audits as per the requirements of the University (SPPU) UGC and Government of Maharashtra are carried out by the college periodically. No major objections were raised during the last audit. The University and UGC authorities carry out an audit of all the funds forwarded to the college. The auditors from the department of Higher Education carry out an external audit of the teaching and non teaching salary forwarded by the govt. 1.Internal Audit by the Chartered Accountant appointed by the authorities of the Management 2.External Audit by the Joint Director Higher Education, Pune Region, Pune 3.External Audit by the Account Officer, Higher Education Department, Pune Region, Pune 4.External audit by SPPU for funds provided by them such as QIP, N.S.S., SDO, Examination Expenditure 5.External Audit of Research Funds by the Respective Funding Agencies (like UGC/BCUD/SPPU)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents support teachers and students to conduct various extension activities under NSS and Student Welfare Programme.

6.5.3 – Development programmes for support staff (at least three)

IQAC takes initiative to support the staff - 1. Encouragement for doing M. Phil., Ph. D., Minor and Major Research Projects. 2. Support to teachers for their active participation in Seminars/Conferences/Symposia and quality research paper publication. 3. Guidance to the teachers to maintain their API and PBAS score for CAS.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organized Two Days State Level Seminar on A Study of the Water Management: Significance , Problems and Prospect	10/01/2019	10/01/2019	11/01/2019	56

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
(Shree bhrun hatya) FETAL DEATH / INFANT DEATH ABHIYAN	25/09/2018	25/09/2018	55	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • "Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom • Environmental awareness campaigns by organizing seminars under NSS Unit and by organizing student exhibitions annually • Students prepare projects on "Environmental Awareness" as a part of their courses(S.Y.B.A./S.Y.B.Com) curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrated 150th Birth anniversary of Mahatma Gandhi (Organised Various Programmes such as written exam on thoughts of Mahatma Gandhi, cleanliness drive and lectures	24/09/2018	02/10/2018	150

on Truth and Ahinsa)			
Celebrated National Integrity Day (Birth anniversary of Sardar Vallabhabhai Patel)	31/10/2018	31/10/2018	72
NSS (Special Winter Camp)	24/12/2018	30/12/2018	75

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The College, on a regular basis, make a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation. 2. The College building itself is an ecofriendly where there is a maximum utilization of sun light and ample windows for the cross ventilation. 3. The college has special provision of collecting rain water as well as overflow of village water tank. The collected water is provided through pipes to the tree plant in college premise. This is a notable experiment for water management and conservation. 4. College has ample number of trees having green and ecofriendly, green and pleasing ambience which is certainly helpful for teaching-learning and conducting various extracurricular and extension activities. 5. The Department of Geography conducts a course on Environmental Awareness to the students of S.Y.B.A. and S.Y.B.Com. and orients them to make the campus ecofriendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practicel 1. Title of the Practice: Competitive Examination Study Centre for Rural Area students 2. Objectives of the Practice: • To provide guidance of competitive examination to the students coming from rural, tribal and hilly area background • To create awareness among the students for various competitive examinations • To encourage freedom of expressing themselves appropriately • To develop a sense of social and civic responsibility among the students • To develop their critical thinking and decision making in case of emergencies and natural disasters • To develop them reasoning abilities • To promote leadership qualities and democratic attitude • To incorporate national integration and social harmony • To inculcate the qualities of good administrators • To develop communication skills for attaining desired success in competitive examination 3. The Context: The Competitive Examination Cell has been established in the college to motivate rural, tribal and hilly area students for preparing all types of competitive examinations such as UPSC, MPSC, SSC, LIC, Banking, Railway Recruitment, Indian Postal Services, etc. Majority students of this college are from socioeconomic poor family background and first generation in attaining higher education. Due to utter poverty, they are far away from the mainstream of making career through competitive examinations. The college found that although the students are from poor background, they are curious and have high potential to achieve success in competitive examination. Hence, the college determined to bring these students in the mainstream of competitive examinations through Competitive Examination Study Centre. By establishing this centre, the college has provided a proper platform to all the students to overcome their various problems such as inferiority complex, low selfesteem, introverted behaviour, lacking language competence, communication skills, lacking interest in reading, etc. Mr. Amit P. Nikam, one of the experienced teaching faculties of the Department of History, is working as a coordinator to conduct all the relevant activities

meticulously. 4. The Practice: • An information session is held in the month of July of every academic year. • After the information sessions, the interested students are duly enrolled for the academic year. • Initially the centre organizes lectures to make the students aware of the importance and different opportunities of the competitive examinations and to motivate them. • The students are given directions of preparing various competitive examinations. • Workshops are organized frequently in which eminent scholars are invited to offer special coaching on specific areas of study. • Relevant reference books for different competitive examination are being provided by central library of the college. • Magazines and Journals specially designed for competitive examinations are being introduced and made available to the students. • National, state and local news papers are being provided to know about current affairs. • The centre prepares question papers based on the syllabus of various competitive examinations. • The centre organizes four practice tests in every academic year. • The practice papers are assessed, evaluated and the score is communicated to the participant students to improve their performance in the next examinations. • The students are guided and demonstrated to use various online resources. For instance, www.mpscworld.com, www.missionmpsc.com, etc. can be accessed free of cost. The students are encouraged and convinced with the fact that proper planning, consistent study and meticulous practice are the key for attaining assured success in competitive examinations. Consequently, it is found that the students start taking painstaking efforts passionately.

2. National Service Scheme: a) Tree plantation in the college premises and the village area. b) Organized Blood donation camp with free medical check up. c) Organized Awareness Rally in the village focusing on health, environment, social problems, dowry system, female foetus, superstitions, addiction, alcoholism, etc. d) Cleanliness drive in college premise, temples and in the village. e) Rally on Road Safety Awareness programme. f) Organized NSS Youth Week comprising series of lectures, essay, debate competitions. g) Tree plantation in the adopted village Kersane (Tal. Baglan) in Special Winter Camp. h) Lecture series for the orientation of NSS volunteers. i) Village Socioeconomic survey carried on every year. j) Village cleanliness drive. k) Organized Awareness Rally in the adapted village focusing on health, environment, social problems, dowry system, female foetus, superstitions, addiction, alcoholism, etc. l) Guides the adopted villagers about various government schemes for financial assistance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mvp.edu.in/taharabadcollege/#>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college aspires to become an institution known for

1. Effective conjunction between teaching and research
2. Providing quality education with a minimal fee structure
3. Promoting academic, physical, moral and cultural development of students
4. Preparing students for the competitive world
5. Academic and professional development of teachers and staff

1. The college provides a perfect platform to students to develop their innovative skills by promoting a research based teaching and learning process. Teachers always encourage students to understand topics through research minded approach, which ensures better understanding and provides strong foundation for their future academics. This has increased participation of students in seminars and publishing papers in journals. One student of undergraduate third year of Department of Marathi has published one research paper. 2. Several students get scholarships from State Government, which further ensures better education of the economically

challenged students. 3. Apart from academic excellence, the college also pays sincere attention to their physical, moral and cultural needs.

Provide the weblink of the institution

<https://mvp.edu.in/taharabadcollege/#>

8.Future Plans of Actions for Next Academic Year

1) To start Advanced Diploma Course in 'Tourism and Hospitality' under the scheme of UGC's Community College. 2) To make running track and improve sports facilities for indoor games, gymnasium, etc. 3) Renovations of library and gymkhana into multipurpose hall for the indoor games. 4) To build fullfledged Seminar Hall to conduct the activities more proficiently. 5) To organize the State/National/International level seminars/workshops on recent themes. 6) To encourage teachers for the faculty development programs. 7) To enhance research activities and publications.