



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MVP'S ARTS AND COMMERCE COLLEGE TAHARABAD
Name of the head of the Institution	DR.MANOJKUMAR LAXMAN SALI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02555242285
Mobile no.	9890338084
Registered Email	taharabadcollege@gmail.com
Alternate Email	srcollege.taharabad@mvp.edu.in
Address	TAHARABAD
City/Town	TAHARABD
State/UT	Maharashtra
Pincode	423302

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	MR.SOMNATH BHAGWAN MAHALE
Phone no/Alternate Phone no.	02555242285
Mobile no.	9423481272
Registered Email	taharabadcollege@gmail.com
Alternate Email	srcollege.taharabad@mvp.edu.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://mvp.edu.in/taharabadcollege/index.php/igac/annual-quality-assurance-reports/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://mvp.edu.in/taharabadcollege/index.php/academic-calendar/

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.23	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	16-Jan-2018
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Two Day State Level Seminar on Recent Issues in Indian Economy	13-Feb-2020 2	38
One Day workshop on Aadiwasi Vikas (Lifelong Learning))	02-Feb-2020 1	60
One Day Workshop on Role of Intellectual Property Rights	30-Dec-2019 1	47
One Day Workshop on 'Women Empowerment'	06-Jan-2020 1	60
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
A Two Day State Level Seminar on Recent Challenges in Indian Economics	
One Day workshop on Intellectual Property Rights	
One Day workshop on Lifelong Learning	

One Day workshop on Women Empowerment

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
submit AQAR	AQAR Successfully submitted
Academic Calendar was distributed at the beginning of the academic year to teachers, non teaching staff and students of the college for the yearly schedule.	In view of better participation from all the concerned with the college activities.
To conduct frequent meeting by IQAC to generate new ideas	The IQAC conducted several meetings with various committees
IQAC decided to take a two day state level seminar	A Two Day State Level Seminar on Recent Challenges in Indian Economy
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

16-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

1. Admission - College MIS admission module helps in admission process of all UG students of the institute. They are required to complete the admission formality by filling up online admission with all the academic and other information. The module helps in collecting the information of this academic admissions program wise and also helps in making merit list as per the Maratha Vidya Prasarak Samajs norms with this merit list of the student is

attached strictly on the basis of merit marks. 2. Examinations - This module takes care of the exam activities in the form of appointment of examiners, collection of the question papers, and compilation of continuous evaluation marks, termend / semester marks and declaration of results. 3. Administration - The day to day data related to attendance of regular and temporary faculty is part of this module which helps in monthly salary payment of all employee of the institute. 4. Academic Activities - The information related to the students roll numbers, their course details and their other information is part of this module. 5. Time Table - Preparation and display of academic calendar and timetable. 6. Faculty service records - This module keeps service record of all faculties. 7. Fees Payment - Students through this module can pay their annual tuition fees, exam fees and other fees using online mode. 8. Accounts and Finance - Institutes accounts and finance is run with all its functions using accounts and finance modules.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to Savitribai Phule Pune University, the college follows curriculum designed by the university. For the effective implementation of curriculum college prepares the academic calendar after consultation with IQAC that specifies the duration of term/ semester, the date of commencement of term / semester, conclusion of term/ semester, examinations and other activities. Time tables are prepared for all the classes of respective programmes and syllabi are properly allocated to teachers. The teachers prepare semester wise teaching plan and record of teaching is maintained day to day in teacher's diary. Faculties use modern teaching aids like power point presentations, online videos, and game theory with ICT devices for effective delivery of curriculum. Slow learners are encouraged by engaging extra lectures while advanced learners are motivated by giving advanced study material and participate in research project competitions. College encourages the faculties to organise and attend syllabus framing workshops and give their inputs. Two senior faculties actively participated in university's four workshops on restructuring of syllabus. Departmental meetings are held to review the progress and implementation of syllabus. Students' feedback on curriculum and teachers are taken and analyzed to make teaching more effective.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communication Skills In English	Certificate	04/02/2020	25	YES	Communication Skills In English
Certificate Course on Tally with GST	Certificate	30/01/2020	45	YES	Computerized Accounting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	MARKETING MANAGEMENT	15/06/2019
BA	MARATHI, HINDI, ENGLISH, OPTIONAL ENGLISH, HISTORY GEOGRAPHY, ECONOMICS, POLITICAL SCIENCE	15/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	MARATHI, HINDI, ENGLISH, OPTIONAL ENGLISH, HISTORY GEOGRAPHY, ECONOMICS, POLITICAL SCIENCE	15/06/2019
BCom	Compulsory English, Financial Accounting, Business Economics, Business Math and Stat, Organization Skill Development, Marketing and Salesmanship, Marathi	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	38	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skills In English	04/02/2020	25
Certificate Course on Tally with GST	30/01/2020	13
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Visit to Sugar Factory	56
BCom	Visit to Cooperative Bank	54
BA	Visit to Grampanchayat	59
BA	Visit to Salher Fort (History)	15
BA	Environment Awareness (Geography))	102
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback form/formats are designed for the stakeholders. This includes faculty feedback, alumni feedback, student feedback etc. Faculty feedback from the students for the respective course is taken twice in a term/semester on various teaching/learning aspects and is analysed by the HODs and corrective measures if any, are informed to the respective faculties for further improvements. Course exit feedback and program exit feedbacks are taken to analyse the understanding capability of the students. Feedbacks about the infrastructural facilities are taken from the final year students at the end of the program for improving the physical facilities, if any. The feedback so obtained is analysed for further improvement. Feedback from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum. Feedback from the final year students are taken for their suggestions in improving the curriculum and it is conveyed to the Chairman, BOS of the respective programmes of Savitribai Phule Pune University. Library has predestinated feedback forms which are kept on the circulation counter and open to fill up by any user as per their wish. The collected data is entered in excel sheet and is presented in front of library committee for review and discussion. We have also installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	MARKETING MANAGEMENT	360	190	190

BA	MARATHI, HINDI, ENGLISH, HISTORY, GEOGRAPHY, ECONOMICS, POLITICAL SCIENCE	480	367	367
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	557	0	17	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	10	1	0	0

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Teacher Guardian Scheme is implemented in the institute wherein 15 to 20 students are assigned to a faculty member who acts as their mentor for the entire programme duration. Mentor regularly interacts with the students and monitors their academic performance and attendance. Students are counselled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. Mentors and Class Advisors counsel the students regarding their performance and schedule additional lectures/practical's. At First Year level, students academic and personal issues of concern are looked after by the class advisor/mentors. The critical cases are handled by first year in charge. This way, the students realize their responsibilities at the early stage itself. Mentoring system is followed by all departments from the second year onwards. The students are given guidance for career, personal, besides academic issues. A special arrangement also, is made available to the students to deal with psychosocial issues arising in cases like single parenting bread earner in the family etc. For higher semesters, the mentors allocated to the students will council same group of students for three years. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors side. Even the students with many issues are asked to call parents for parents mentor meetings. The mentor is also responsible to provide counselling to the student and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems if any, are given counselling and support by a professional counsellor. A large number of students who perceive the professional course are quite focussed still they may fall short of score to be promoted to above sections. Such students are given counselling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in cocurricular and extracurricular activities. The mentors of the class discusses with each and every student individually and supports them in all the possible ways to enrich their academic performance. The mentors contact the parents and educate them, if required about their wards performance, and the academic programmes of the college as well as the support system and the monitor system the student and parents. The mentor always keeps a check on the attendance of the student, the marks/grades obtained in the internal

external examinations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
557	17	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	0	3	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The continuous internal evaluation system at the institution level is functioning as per the rules and regulations of Savitribai Phule Pune University. Consequently, the internal and continuous assessment is done as per the guidelines issued by the University. The reforms in continuous evaluation comprises internal examinations, home assignments, open book examination, classroom tests, presentations, practical, project work, vivavoce, group discussion, etc. This enables faculties to get feedbacks from students regarding over all understanding, teaching learning process and quality evaluation. Likewise, for undergraduate programs, the institution has reformed evaluation system by centralizing the term end examination. Question paper setting for the term end examination is conducted by the parent institution (Maratha Vidya Prasarak Samaj, Nashik) confidentially by its rigorous mechanism. The University has directed its affiliated college to conduct term end examination for 20 marks and annual examination for 80 marks for Second and Third Year B. A. and B. Com. programmes. From the academic year 2019-20 onwards SPPU has introduced Choice Based Credit System (CBCS). As per the guidelines of SPPU, the 30 marks internal evaluation and 70 marks University exam conducted in institutional level. The rechecking and revaluation system is made available for the students to reassure their performance in examinations. The College has constituted Examination Committee to ensure effective implementation of the reforms in evaluation system. The Examination Cell is under CCTV surveillance to maintain transparency in the system. In order to avoid any misconduct,

malpractices and copying in the examination halls, the examinations are conducted very strictly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by college at the beginning of each year. The Principal conducts meetings with IQAC, HODs and Coordinators, Examination Committee, and Sports Committee members. The main purpose of fixing these dates in advance is to enable the departments to plan for their own department programmes and events. It also helps the students to plan their academic and extracurricular activities. The academic calendar directly benefits to undertake teaching, learning and evaluation promptly. The care is taken strictly to adhere to the time schedule and conducting the internal examinations smoothly and systematic manner. The Semester/Term End Examinations, Project Works, Field Projects, Internal Examinations, Practicals, Oral Examinations and their evaluations are done by adhering to the academic calendar of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mvp.edu.in/taharabadcollege/index.php/igac/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Role of Intellectual Property Rights	Political Science	06/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	05	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MARATHI	0
HINDI	0
ENGLISH	0
GEOGRAPHY	0
HISTORY	0
POLITICAL SCIENCE	0
ECONOMICS	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	0
ECONOMICS	0
GEOGRAPHY	0
HISTORY	0
ENGLISH	0
HINDI	0
MARATHI	0
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2020	0	00	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2020	0	0	00
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	4	1
Presented papers	1	5	1	0
Resource persons	0	0	4	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Manuskichi Bhint (Human Wall)	MVPs Arts and Commerce College, Taharabad in collaboration with MVPS Medical College, Nashik	2	65
Blood donation Camp	MVPs Arts and Commerce College, Taharabad in collaboration with MVPS Medical College, Nashik	2	40
NSS Winter Camp 24th to 30th December 2019 (Seven Day Programme)	MVPs Arts and Commerce College, Taharabad	2	78
Red-Ribbon Club (1st December 2019)	MVPs Arts and Commerce College, Taharabad	2	112

Cleanliness Drive (2nd October 2019) (Cleaning of the College Pond)	MVPs Arts and Commerce College, Taharabad	2	85
Yoga (20th August-2019)	MVPs Arts and Commerce College, Taharabad	1	88
Government Schemes Programme (Anulom, by Sanjay Gosavi) 14th August 2019	MVPs Arts and Commerce College, Taharabad and Anulom, Navsar Sir	2	73
Tree Plantation (13th August 2019)	MVPs Arts and Commerce College, Taharabad	4	52

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women Empowerment	MVPs Arts And Commerce College Taharabad	Lecture Series (3 Days)	1	144
Beti Bachao, Beti Padhao (Save Girl Child)	MVPs Arts And Commerce College Taharabad	Students Rally and Lecture	1	156
Disaster Management	MVPs Arts And Commerce College Taharabad	Students Rally, Lectures and Demo	1	164
Social Awareness Week (Manuskichi Bhint)	MVPs Arts And Commerce College Taharabad	Students Rally	2	142
Voter awareness	MVPs Arts And Commerce College Taharabad	Students Rally	2	83
Aids awareness	MVPs Arts And Commerce College Taharabad	Students Rally	2	78

Swachh Bharat	MVPs Arts And Commerce College Taharabad	Students Rally	2	67
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Unique Academy, Nashik	13/08/2019	Guidance for Competitive and Career Counselling	192
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7811514	7714767

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
AUTOLIB	Fully	2017	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3524	449131	169	29710	3693	478841
Reference Books	827	56964	0	0	827	56964
e-Books	0	0	0	0	0	0
Journals	23	16000	0	0	23	16000
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	13	1	10	1	1	1	8	2	0

Added	0	0	0	0	0	0	0	8	0
Total	13	1	10	1	1	1	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
780980	679966	363276	177472

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Administrative Office: The administrative office is a ground level step to fulfil the commitment expressed in the policy statement. Day to day maintenance and care is taken by the administrative office, in consultation with the principal. Purchase committee: The purchase committee headed by a senior faculty takes an annual review of the facilities and services. The report is put forth in the meeting of purchase committee chaired by the principal. In these meetings, priorities are fixed, and important decisions are referred to the LMC/CDC meetings. After receiving permissions from IQAC and LMC / CDC committees, the purchase or maintenance expenses are utilized as per the predetermined procedures. Local Management Committee/College Development Committee: LMC/ CDC monitors overall functioning of facilities and services. The reports and reviews received from the purchase committee are considered during these meetings. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned in the meetings. The requirements of large expenses are sent to the parent institute for approval and funding. The college has appointed the technical staffs for ICT facility maintenance and upgradation. It is the policy of the parent institute to recruit the support staff having mechanical and technical skills of certain kinds. General measures for optimum utilization</p> <ol style="list-style-type: none"> 1. Departments and office staff take care of facilities provided to them. 2. Instructions are displayed for the proper use infrastructure facilities. 3 The technical staff looks after ICT facilities. For major problems, the college has AMC with the local service provider. 4. The support staff having technical and mechanical skills look after the day to day maintenance of infrastructure. <p style="text-align: center;">https://mvp.edu.in/taharabadcollege/index.php/iqac/</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Poor Boys Fund	2	2000

from institution			
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	01/07/2019	35	MVP Samajs Arts and Commerc College, Taharabad
Yoga	20/08/2019	48	Jointly organized by Nashik District Sport Department and MVP Samajs Arts and Commerc College, Taharabad
Student Mentoring	06/08/2019	358	MVP Samajs Arts and Commerc College, Taharabad
Competitive and Career Counselling Cell	19/12/2019	120	Unique Academy Nashik
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Aptitude Test Lecture Series	86	86	0	0
2019	Career Guidance by Alumni	97	97	0	0
2019	Aptitude Test by Faculty	120	120	0	0
2019	Tally with GST	13	13	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	00	00	00	00
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
JUDO	ZONAL	3
WRESTLING	ZONAL	5
ATHLETICS	ZONAL	14
CROSSCOUNTRY	ZONAL	6
YOGASAN	ZONAL	8
JAVALIN THROW	ZONAL	3
JAVALIN THROW	STATE	1
MVP MARATHON	NATIONAL	2

YOGA	ZONAL	38
YUVA SPANDAN (MIME)	ZONAL	6
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is constituted as per the Savitribai Phule Pune University norms every year. A committee consisting of the Principal, Vice Principal, Heads and previous student council member, duly form a new council of students. Students are the interviewed by the committee, to select the student council members. The Student council members for the academic year 2019-20 are as the activities of the student council are diverse in nature comprising of the Sports and Cultural programs held during the year. Wide variety of sports activities are supported, for participation at the Intercollegiate, university and state level competitions. Women’s Development Cell Arts and Commerce College has a group of passionate feminist stalwarts. WDC has earned the reputation of being liberal space. WDC finds its true power in initiating conversations on pressing social issues, student’s grievances, to disciplinary framework for students.NSS unit of college is mainly involved into activities which will enhance students’ social skills and make them perfect person to live in the society. NSS normally conducts different social activities like blood donation camp, Tree plantation camp and book donation camps.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association (MAHA/1421/NA, dated 30/11/2016) of the College is registered. It is functional in planning the policies and overall development of the College. The registration of Alumni is a step ahead in strengthening the relationship between the College and Alumni. The members of Alumni Association comprise the representatives of different fields, professions, business and trade including Member of Legislative Assembly. The contribution of Alumni of the College can be highlighted as follows: The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, LMC/CDC, etc. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lecture in the campus. The alumni associated with the social reforms are invited in the NSS Special Winter Camp to encourage the NSS Volunteer for social service. Their experience and participation encourage the Volunteers immensely. Some of the alumni who had represented in the cultural programmes and now working in the film industry contribute their role by giving free guidance to the students in the cultural activities. Their experience has developed the confidence among the students. Some of the alumni are public representative. They help us whenever there are some local problems. They also participate in the governance of the college. Their frequent follow up is valuable for the administration of the college. The

college website and other social media are the best means to have a fruitful communication with the alumni and formal faculties scattered all over the state.

5.4.2 – No. of enrolled Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

Carrier fair and communication skill workshop will be arranged

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the competent authority and Head of the Institution. Every academic year, a meeting is held under the Chairmanship of the Principal for constituting different committees for smoothly and efficiently functioning of the Institution. The major authority is given to the head of the committee for completion of the work. Similarly, there are different departments and subjects in the College. The head is the prime authority in the department as well. All the rights are preserved with the head of the department. Hence, there is scope for enrichment of the departments due to liberty in respect of powers. All the faculty members have given the freedom relating to order or to purchase any study material for the academic development. In the case of the administrative work, the Office Superintendent is the prime authority. Under the Office Superintendent, all the nonteaching staff works. All the new circulars from the University and the Government are communicated and discussed with the office staff. Therefore, there is a good work culture between the teaching and the nonteaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission Committee scrutinizes the applications received from the prospective students and prepares the list of eligible candidates as per eligibility prescribed by the Savitribai Phule Pune University. It is responsibility of the committee to verify certificates and finally recommend the candidate for admission. They take care of planning and allocating the subjects to the faculty members for the effective delivery of the curriculum. They keep vigil over the performance of the students through tests, assignments, projects,

	attendance and discipline. Counseling is provided if needed.
Human Resource Management	The Principal always remains in touch with the management of parent institute and does continuous correspondence and communication between our parent institute Maratha Vidya Prasarak Samaj, Nashik about the institutional activities. Through the minutes of the meetings of the College Development Committee, the students' Council, the staff, the Alumni, the Parents, the faculty, etc. information is made available to the Management. The Management and the Principal also use suggestions done through the complaint box, the feedback forms by the students and the personal contacts with stakeholders to gather adequate information to review the institutional activities. The vice principals, the heads of the departments, the staff secretaries, the student council secretary and members have direct access to the Principal to inform him about the institutional activities.
Library, ICT and Physical Infrastructure / Instrumentation	There are following improvements in the Library services: 1. College library has purchased 24 text books, 2. Revised I card facilities are started for the teachers and students 4. Reading room computers configuration is revised. 5. BSNL high speed Broad band connection is installed. 6. Library has 01 Computers, 1 Reprographic machine, 01 B/W Printers, 1 Scanner.
Research and Development	Research and Development: 1. Principal Dr. M. L. Sali worked as Ph. D. research guide. He has already guided for 2 M. Phil, 02 Ph. D. and presently guiding for 04 research students. 2. 05 teachers presented research papers. 01 in the international, 05 in National, level conferences in the academic year 2019-20. 4. 04 research papers were published by the teachers in the various National and international research journals.
Examination and Evaluation	1. Principal Dr. M. L. Sali worked as Ph. D. research guide. He has already guided for 01 M. Phil, 02 Ph. D. and presently guiding for 04 research students. 2. 05 teachers presented research papers. 01 in the international, 05 in National, level conferences in the academic year

	2019-20. 4. 04 research papers were published by the teachers in the various National and international research journals.
Teaching and Learning	Teaching and Learning: 1. Our college has adopted innovative teaching techniques i.e. student seminars, group discussion, workshops, study tours, industrial visits, lectures of experts faculties, movie sessions, etc. 2. The teachers were encouraged to prepare the power point presentation on their syllabus 3. Some teachers have displayed the addresses of the different web site which related to the topics of the concerned syllabus.
Curriculum Development	Curriculum Development : The revised and restructured curriculum by Savitribai Phule Pune University was implemented effectively by the college by adopting innovative ICT based teaching methodologies. Teachers used learner centred teaching methods, GD, brainstorming method, question answer, interactive methods to motivate students for extension learning. LCD projects and digital media were used to make difficult topic learn easier.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has proposed complete office automation in the DPR of RUSA proposal. Office automation will include students' database, faculty and staff database, feedback system etc. Library automation has been initiated by the use of Autolib software .
Administration	Group A staff have prepared their SAR (Self appraisal report) through their individual HRMS login and forwarded to the reporting officer (Principal). Principal has forwarded the same to the reviewing officer of the state government. Notices and circulars are uploaded in the college website and communicated to different departments through email from the office of the Principal. Each and every IQAC notice is circulated by the coordinator himself through email
Finance and Accounts	<ul style="list-style-type: none"> • Finance and Accounts: Receipt of admission fees is completely online. • Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to

	the treasury through iT Soft Developers, from Nashik.
Student Admission and Support	Applications are submitted for admission to F.Y.BA/B.Com courses through the online admission portal. • Merit list is prepared and uploaded by fully computerized system. • Email ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through email.
Examination	Examination: Faculty members of this college perform their evaluation duties as examiner, senior examiner, scrutinizer, reviewer as and when appointed by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. H. R. Netare	Seminar 6th and 7th February 2020	MVP Samajs Arts and Commerce College, Taharabad	500
2019	Mr. S. B. Mahale	Seminar 6th and 7th March 2020	MVP Samajs Arts and Commerce College, Taharabad	500
2019	Mr. Suresh D. Ingale	State Conference (23th and 24th January 2020)	MVP Samajs Arts and Commerce College, Taharabad	1000
2019	Mr. Suresh D. Ingale	Seminar (17/07/2019 to 19/07/2019)	MVP Samajs Arts and Commerce College, Taharabad	500
2019	Dr. Ganesh M. Limbole	National Conference (Two Days) 17th and 18th January 2020	MVP Samajs Arts and Commerce College, Taharabad	1100

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
------	---------------------------------------	--------------------------------------	-----------	---------	-----------------------------------	---------------------------------------

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	17	2	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Sevak Kalyan Nidhi (Staff Welfare Fund) has been raised by our Parent institute. 2. Group Mediclaim facility for teaching and nonteaching staff. 3. Group Insurance Policy is available to all the staff. 4. Sevak Cooperative Society gives loan to the members immediately. 5. College Teachers' Society also gives loan to its members instantly.</p>	<p>1. Sevak Kalyan Nidhi (Staff Welfare Fund) has been raised by our Parent institute. 2. Group Mediclaim facility for teaching and nonteaching staff. 3. Group Insurance Policy is available to all the staff. 4. Sevak Cooperative Society gives loan to the members immediately. 5. College Teachers' Society also gives loan to its members instantly.</p>	<p>1. College provides MVP insurance policy to each and every student. 2. 'Earn and Learn Scheme' sponsored by Savitribai Phule Pune University is being implemented in our college. 13 students have been benefited under this scheme. College paid the students Rs. 45 per hour for their work and credited the amount to their bank accounts. The amount paid to the student in the academic year 2019-20 was Rs. 36,990 00. 3. 466 students of the college have received government scholarship of Rs. 15,19011 4. 58 male students were recommended for Rajashri Shahu Maharaj Shishhavrutti Yojana while 02 students were recommended for Mukhyamantri Nidhi Vidayarthini Shishhavrutti Yojana in the academic year 2019-20</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The annual budget is allotted to the college by the management every year to fulfill the requirements of various departmental activities. The account of the institution is subjected to an audit by a certified external chartered accountant appointed by the management. The income and expenditure from different sources are audited regularly by the internal and external auditors. The latest internal audit was done on 12th JUNE 2020. The management has appointed Mr. R. S. Baste and Associates as an external auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents support teachers and students to conduct various extension activities under NSS and Student Welfare Programme.

6.5.3 – Development programmes for support staff (at least three)

1. IQAC takes initiatives to support the staff- 2. IQAC encourages in doing Major and Minor Research Projects. 3. IQAC supports teachers in taking active participation in Seminars, conferences Symposium and Research Papers and Articles.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of skill/capability enhancement certificate courses 2. Enhanced use of ICT by faculty in the teaching-learning process 3. Initiatives for a green campus - solar electricity barrier free campus-ramps, toilet for persons with disability

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
------	-----------------	---------	---------------	-------------	-----------

	initiative by IQAC	conducting IQAC			participants
2020	Organized Two Day State Level Seminar on Recent Challenges in Indian Economy	13/02/2020	13/02/2020	14/02/2020	38
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Health	16/09/2019	16/09/2019	85	176
(Shree bhrun hatya) FETAL DEATH / INFANT DEATH ABHIYAN	23/09/2019	23/09/2019	57	34
Premarital Counselling	13/08/2019	13/08/2019	50	0
Voter Awareness	27/01/2020	27/01/2020	56	42
Nirbhya Kanya Abhiyan	12/01/2020	12/01/2020	10	0
Women Empowerment	06/01/2020	06/01/2020	60	0
Aajivan Adhyan (Lifelong study /Forever Learning)	04/02/2020	04/02/2020	55	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>“Save energy” initiative is taken by the students’ union to make students aware by making them switch off lights and fans before leaving the classroom.</p> <p>•Environmental awareness campaigns by organizing seminars under NSS Unit and by organizing student exhibitions annually. • Students prepare projects on “Environmental Awareness” as a part of their courses(S.Y.B.A./S.Y.B.Com) curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0

Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students Teachers	12/06/2019	Arts and Commerce College has prepared code of conduct for the Students, Teaching Staff and Non teaching staff. Our Code of Conduct is characterized by the presence of implementation mechanisms associated with it. These include activities that the organization needs to set up in order to support the diffusion and knowledge of code and monitor the effective implementation of code. 1) Set up a College Development Committee to monitor the effectiveness. 2) Communicating students and promote them to follow rules, regulations and maintain the discipline, Developing Discipline Committee. 3) Checking of Identity Cards of students while making entry into the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebrated National Integrity Day (Birth anniversary of Sardar Vallabhabhai Patel)	31/10/2019	04/11/2019	65
NSS (Special Winter Camp)	24/12/2019	30/12/2019	75
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The College, on a regular basis, make a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation. 2. The College building itself is an ecofriendly where there is a maximum utilization of sun light and ample windows for the cross ventilation. 3. The college has special provision of collecting rain water as well as overflow of village water tank. The collected water is provided through pipes to the tree plant in college premise. This is a notable experiment for water management and conservation. 4. College has ample number of trees having green and ecofriendly, green and pleasing ambience which is certainly helpful for teaching-learning and conducting various extracurricular and extension activities. 5. The Department of Geography conducts a course on Environmental Awareness to the students of S.Y.B.A. and S.Y.B.Com. and orients them to make the campus ecofriendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices -1 1. Title of the Practice: Competitive Examination Study Centre for Rural, students 2. Objectives of the Practice: • To provide guidance of competitive examination to the students coming from rural, background • To create awareness among the students for various competitive examinations • To encourage freedom of expressing themselves appropriately • To develop a sense of social and civic responsibility among the students • To develop their critical thinking and decision making in case of emergencies and natural disasters • To develop them reasoning abilities • To promote leadership qualities and democratic attitude • To incorporate national integration and social harmony • To inculcate the qualities of good administrators • To develop communication skills for attaining desired success in competitive examination 3. The Context: The Competitive Examination Cell has been established in the college to motivate rural students for preparing all types of competitive examinations such as UPSC, MPSC, SSC, LIC, Banking, Railway Recruitment, Indian Postal Services, etc. Majority students of this college are from socio-economic poor family background and first generation in attaining higher education. Due to utter poverty, they are far away from the mainstream of making career through competitive examinations. The college found that although the students are from poor background, they are curious and have high potential to achieve success in competitive examination. Hence, the college determined to bring these students in the mainstream of competitive examinations through Competitive Examination Study Centre. By establishing this centre, the college has provided a proper platform to all the students to overcome their various problems such as inferiority complex, low self-esteem, introverted behaviour, lacking language competence, communication skills, lacking interest in reading, etc. Mr. D. K. Nikam, one of the experienced teaching faculties of the Department of English, is working as a coordinator to conduct all the relevant

activities meticulously. He himself has qualified NET in English for 14 times and qualified SLET in English in 15 different states of India. Furthermore, he

has also qualified Deputy Collector's main examination. He is working with devotion and dedication for the empowerment of tribal students in competitive examinations. 4. The Practice: • An information session is held in the month of July of every academic year. • After the information sessions, the interested students are duly enrolled for the academic year. • Initially the centre organizes lectures to make the students aware of the importance and different opportunities of the competitive examinations and to motivate them. • The students are given directions of preparing various competitive examinations. • Workshops are organized frequently in which eminent scholars are invited to offer special coaching on specific areas of study. • Relevant reference books for different competitive examination are being provided by central library of the college. • Magazines and Journals specially designed for competitive examinations are being introduced and made available to the students. • National, state and local news papers are being provided to know about current affairs. • The centre prepares question papers based on the syllabus of various competitive examinations. • The centre organizes four practice tests in every academic year. • The practice papers are assessed, evaluated and the score is communicated to the participant students to improve their performance in the next examinations. • The students are guided and demonstrated to use various online resources. For instance, www.mpscworld.com, www.missionmpsc.com, etc. can be accessed free of cost. • The students are encouraged and convinced with the fact that proper planning, consistent study and meticulous practice are the key for attaining assured success in competitive examinations. Consequently, it is found that the students start taking painstaking efforts passionately. 5.

Evidence of Success: • The students have become aware of the significance of competitive examinations and the subsequent opportunities. • The inspirational lectures have made them confident that they can qualify the examination with the help of proper planning, consistent study and thorough practice. They have started taking painstaking efforts to achieve their goals. • As an outcome of establishing the centre, a good number of students have appeared for competitive examinations from the academic year 2019-20 6. Problem encountered and resources required: I. Problems Encountered: We are conducting all the

activities of Competitive Examination Study Centre in seminar hall. But many times we come across the difficulties of availability of seminar hall due to busy schedule of programme of the other departments simultaneously. If the financial assistance is provided to establish this study centre in a separate hall, it will be implemented more effectively throughout the entire academic year. II. Resources required: We required a separate seminar hall along with LCD projector, computer, internet facility and independent library having all encompassing reference books, magazine, journals, newspapers, etc. 7. Notes

(Optional): This is one of the best practices and it may be followed in all the

Higher Education Institutes to inculcate to the socio-economically underprivileged to avail the opportunities of appearing and qualifying competitive examinations being organized by various state and central government agencies. It has developed reading culture, positive attitude, setting goals, communication skills, communal harmony and fraternity among the students for their bright career. Best Practice-2 National Service Scheme: 1)

Title of the Practice "Adoption of Village for Holistic Development through NSS" Adopted Village: KERSANE, Tal. Baglan, Dist. Nashik This practice works for overall development of villagers. This practice is implemented with the help of NSS Volunteers, the college students and staff. Through this practice various problems of adopted villagers are solved. Goals: • To try to identify and solve the various problems of the village • To inform villagers about various government schemes and make awareness among them to apply for it. • To develop intellectual awareness and value of education among school children of the village. • To create good relationship between college and adopted villagers.

Context Institution has a good number of faculties and professional activities for the villagers. The college has led teachers and students from rural areas to stimulate their ideas and put them in the practice on experimental base.

Students, teachers and non-teaching staff contribute to make the scheme successful as social duty. With the help of survey our college selected a village to adopt and communicated with the senior citizens of village. Practice The college students works for the welfare and development of the village. They participate in the various activities and programmes in adopted village. The following activities performed in the village • Village Cleanliness: The college students, staff and the villagers made clean the bank of the river. • Tree Plantation: With the help villagers college students planted the plants and samplings in the village. • Women Empowerment: College arranged the rally for women empowerment. • Agro Guidance Camp: College with the help of NSS unit arranged a lecture on various government schemes. • Utility and Sanitation: College with the help of NSS unit created awareness of utility and sanitation among the villagers. • Awareness of the Villagers: College faculty delivered speeches for the awareness of the villagers. • Village Survey: Students of the college completed the survey of the adopted village. • Medical Check-up Camp: College with the help of NSS unit arranged free medical check-up camp. • Eradication of Superstition Rally: College students arranged a rally and faculties delivered the lectures for eradication of superstition among the people. • School Student's Development Programmes: College with the help of NSS unit arranged lectures on importance of education for school children of village. • Manuskiichi Bhint (Human Wall): Making an awareness among the society and their initiatives being footforth for the humanitarian wall. Evidence of success The impact of all above activities is remarkable. Improvement is found in their life style. Eradication of superstition is found in some cases. Problems Encountered and Resources Required We confronted few problems during the implementation of this scheme, and these problems are minimized with the help of the villagers and management.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mvp.edu.in/taharabadcollege/index.php/igac/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness- 2019-2020 Our College aspires to become an institution known for- 1. Effective Conjunction between teaching and research 2. Providing quality education with a minimal fee structure 3. Promoting academic, Physical, Moral and Cultural Development of Student 4. Preparing Students for the competitive world 5. Academic and Professional Development of Teachers and Staff 1. The College provides a perfect platform to student to develop their innovative skills by promoting a research based teaching and learning process. Teachers always encourage students to understand topics through research minded approach, which ensures better understanding and provides strong foundation for their future academics. This has increased participation of students in seminars and publishing papers in journals. One student of undergraduate Third Year of Department of Marathi has published one research paper. Student actively participated in AVISHKAR Poster presentation in Zonal Level Competition. Students have also won Prizes in Quiz Competitions, Debates and other Events in the Academic Year 2019-2020. 2. Several Students get scholarships from State Government, which further ensures better Education of the economically challenged Students. 3. Apart from Academic excellence, the College also pays sincere attention to the Physical, Moral and Cultural Development of Student. Our College introduced various best practices at

Department Level. Departments: 1. Political Science: Voter Awareness 2. Economics: Budget Exhibition 3. History: Safar Maharashtra (Touring Maharashtra) 4. Sports: Yoga 5. Medical Checkup

Provide the weblink of the institution

<https://mvp.edu.in/taharabadcollege/index.php/igac/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1) To make sports running track and improve sports facilities for indoor games, gymnasium, etc. 2) Renovations of library and gymkhana. 3) To organize the seminars/workshops on recent themes. 4) To enhance research activities and publications. 5) Improvement in ICT enabled infrastructure. 6. Continuation of efforts towards ecofriendly practices