



Maratha Vidya Prasarak Samaj's  
**ARTS AND COMMERCE COLLEGE TAHARABAD,**  
**Tal. Baglan. Dist. Nashik**  
**(Maharashtra) 423301**

Affiliated to the Savitribai Phule Pune University, Pune

ID.No.PU/NS/A/51/1997 ESTD: 1997

NAAC Reaccredited 'B' Grade with CGPA-2.23

AISHE: C-41305

## Academic Year 2017-18

### Report of course-wise application of students centric methods

All the concerned subject teachers of the Department of Commerce used innovative teaching method for B. Com. Courses in the academic year 2017-18

For the F.Y.B.Com, S.Y.B.Com, T.Y.B.Com. all subject following methods are used subject all student centric for teaching:

Class assignment
Group Discussion
Interactive session
Power point presentation
Topic related movie screening
Contain related examples
You Tube Session
Case study
Field Visit
Website Visit

**HOD**

**Commerce Department**

**Principal**  
Maratha Vidya Prasarak Samaj's  
Arts And Commerce College  
Taharabad Tal. Baglan Dist. Nashik



Maratha Vidya Prasarak Samaj's

# Arts and Commerce College, Taharabad

Tal. Baglan, Dist. Nashik

## Department of English Student Centric Methods Report: 2017-18

Student centric methods, such as experiential learning, participative learning and problem solving methodologies were used for enhancing the learning experiences. The department did it sincerely by ensuring holistic development of the students through a student-centric learning process. Teaching-learning methods adopted by the department comprised Lecture Method, Interactive Method, ICT-assisted Learning, Experiential Learning etc. The Teaching – learning activities were made effective through Guest lectures. To acquire first-hand knowledge on the subjects and current practices students are engaged in Paper Presentation, PPT, Group Discussion. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods.

The departments adopted the following strategies to make the learning more students-centric and ensure the holistic development of the students

- Department adopted by conventional lecture method is commonly. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.
- The faculty members made the learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, , discussion and questions and answers on syllabus .
- The Departments organized guest lectures of eminent personalities to develop the students to learn on their own.
- Learner centric teaching methods such as group work, role play, debates, presentations were conducted to make teaching and learning more effective.
- Power point presentations on relevant topics made the teaching process interesting and student centered.
- The Department organized Student Class seminars and group presentations on subject related content.

  
Mr. S. B. Mahale

  
Principal  
Maratha Vidya Prasarak Samaj's  
Arts And Commerce College  
Taharabad Tal.Baglan Dist.Nashik



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## Academic Year 2017-2018

### Report of course-wise application of students centric methods

All the concerned subject teachers of the department of Political Science used innovative teaching method for B. A. courses in the academic year 2018-2019

For the F.Y.B.A. Indian Government and Politics . SYBA- Political Theory and Concepts (G2), Western Political Thought (S1), Political Sociology (S2). TYBA – Political Ideology (G3), Public Administration (S3), International Relation (S4). Following subject student specific centric methods used for teaching:

Following subject student specific centric methods used for teaching :

Class assignment
Group Debate
Interactive session
Power point presentation
Group discussion,
Topic related movie screening
Contain related examples
You Tube Session
Field visit

HOD

Department Of Political Science

Principal  
Principal  
Maratha Vidya Prasarak Samaj's  
Arts and Commerce College  
Taharabad Tal. Baglan Dist. Nashik



Maratha Vidya Prasarak Samaj's  
**ARTS, SCIENCE AND COMMERCE COLLEGE**  
Department of History

Academic Year 2017-18

**Report of course-wise application of student's centric methods**

All the concerned subject teachers of the **Department of History** used innovative teaching method for B. A. courses in the academic year **2017-2018** For the **F.Y.B.A.(G1)** Chh. Shivaji and His Times.(1630-1707) **SYBA- (G2)** Modern India (1857-1950), **SYBA-(S1)** Ancient India (3000 BC-1206 AD), **SYBA- (S2)** History of Modern Maharashtra (1818-1960), **TYBA- (G3)** History of the World in 20 century (1914-1992), **TYBA- (S3)** Introduction to History, **TYBA-(S4)** History of Asia in 20 century (1914-1992).

Following subject student specific centric methods used for teaching:

Class assignment
Data analysis
Group Debate
Interactive session
Power point presentation
Group discussion,
Topic related movie screening
Contain related examples
You Tube Session

**Head of Department**

**Principal**  
Maratha Vidya Prasarak Samaj's  
Arts And Commerce College  
Taharabad Tal.Baglan Dist.Nashik



Maratha Vidya Prasarak Samaj's  
**Arts and Commerce College, Taharabad**  
Tal. Baglan, Dist. Nashik

Year- 2017-2018

**Department of English**

**PROGRAM SPECIFIC OUTCOMES (PSOs) FOR  
UNDERGRADUATE COURSES (Bachelor of Arts)**

Program: B.A.	Program Specific Outcomes
English	PSO 1 Enables the students to grasp the knowledge of English language, Communication Skills, Writing Skills in English language.
	PSO 2 Understand the contribution of the main writers, thinkers and philosophers of Indian as well as British, American, European thinkers of English language.
	PSO 3 Understand the important theories, plays, poetries, novels and short stories of English Literature.
	PSO 4 Acquaint with the basic concepts, principles and rules of Communication in English.
	PSO 5 Understand the basic concept and ideological orientations of English Language.

  
HOD

Department of English

  
Principal  
Principal  
Arts & Commerce College  
Taharabad Tal. Baglan Dist. Nashik