

Maratha Vidya Prasarak Samaj's
Arts Commerce and Science College, Taharabad
 Tal. Baglan, Dist. Nashik

Department of Commerce - 2020-21

2.3.1: Details of course-wise application of students centric methods
 Name of the Teacher: Asstt. Prof. N.S.Nilam
 Subject: Advanced Accounting
 Class: Course/Subject: TYBCom.

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Accounting Standards & Financial Reporting (Introduction to IFRS-Fair Value Accounting):- Brief Review of Indian Accounting Standard :- AS- 3, AS-7,	Power point presentation, Group discussion, Home assignment Case study
	2 nd	AS-12, AS- 15	
	3 rd	AS-17 to AS -24	
	4 th	AS-25 simple practical examples of application nature	
	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Final Accounts of Banking Companies :- * Introduction of Banking Company - Legal Provisions - Non Performing Assets (NPA) - Reserve Fund - Acceptance, Endorsements & Other Obligations - Bills for Collection - Rebate on Bills Discounted -	You tube session Data analysis Group Discussion Interactive session Power point presentation
	2 nd	Provision for Bad and Doubtful Debts - Preparation of Final Accounts in vertical form as per Banking Regulation Act,1949. Introduction to Core Banking System.	
	3 rd	Banking Company - Problem	
	4 th	Banking Company - Problem	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Insurance Claim Accounts :- A. Claim for Loss of Stock - Introduction - Procedure for Calculation Average Clause - Treatment of abnormal items of goods - Under & Overvaluation of Stock.	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 nd	B. Claim for Loss of Profit - Introduction - Indemnity under policy - Some important terms - Procedure for	



		ascertaining claims	
	3 rd	C. Claim for Loss of Fixed Assets - Introduction - Some important terms - Procedure for ascertaining claims.	
	4 th	Insurance Claim Accounts Problem	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Final Accounts of Co-operative Societies :-	Power point presentation,
	2 nd	a. Credit Co-operative Societies :-	Group discussion,
		b. Consumer Co-operative Societies :-	Home assignment
		Meaning - Allocation of Profit as per Maharashtra State Co-operative Societies Act.	Group Debate
	3 rd	Preparation of Final Accounts of Credit Co-operative Societies	Field visit
	4 th	Consumer Co-operative Societies	You tube session
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Computerized accounting practices:-	Interactive session
	2 nd	VAT	Group discussion
	3 rd	VAT Report	You tube session
	4 th	Service Tax	Case study
Month	Week	Name of the Unit/Topic	Power point presentation
December	1 st	D. Income Tax - Tax Deducted at Source (TDS) Including entries with the help of Accounting Software. (Demonstration and Hands Experience.)	Application of Student Centric Methods
	2 nd	Branch Accounts :- Stock and Debtors System :- Introduction - Types of Branches -	Power point presentation,
	3 rd	Goods supplied at Cost & Invoice Price.	Data analysis
	4 th	Branch Accounts :- Problem	You tube session
Month	Week	Name of the Unit/Topic	Group discussion
January	1 st	Branch Accounts :- Problem	Case study
	2 nd	Single Entry System :- Conversion of Single Entry into Double Entry :- Introduction	Interactive session
	3 rd	Preparation of Cash Book - Total Debtor Account -	

	4 th Week	Total Creditor Account, Total Accounts.	Movie screening
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 st	Single Entry System :- Problem	Group Discussion You tube session Data analysis Group Debate Interactive session
	2 nd	Analysis of Financial Statements :- Ratio Analysis :- Meaning - Objectives -	
	3 rd	Nature of Ratio analysis -	
	4 th	Problems on Ratio Analysis restricted to the following Ratio only -	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 st	*Gross Profit Ratio *Net Profit Ratio * Operating Ratio * Stock	Power point presentation, Group discussion, Home assignment Group Debate Case study You tube session
	2 nd	Turnover Ratio * Debtor Turnover Ratio * Current Ratio * Liquid Ratio * Debt to Equity Ratio,	
	3 rd	Ratio analysis - Problem	
	4 th	Ratio analysis - Problem	

Name & Signature of Subject Teacher: Prof. N. S. Nikam Adam

Prasanna
HOD



Principal
Maratha Vidya Prasarak Barnaj's
Arts and Commerce College
Taharabad Tal.Bagan Dist.Nashik

Arts Commerce and Science College, Taharabad

Tal. Baglan, Dist. Nashik

Department of Commerce - 2020-21

2.3.1: Details of course-wise application of students centric methods
Name of the Teacher: Asstt. Prof. N.S.Nilkam
Subject: Auditing & Taxation

Class: Course/Subject: TYBCom.

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Introduction to Principles of Auditing and Audit Process, Definition, Nature	Power point presentation, Group discussion, Home assignment Case study
	2 nd	Objects-Advantages of Auditing-Types of errors	
	3 rd	and frauds Various Classes of Audit. Audit programme, Audit Note	
	4 th	Book, Working Papers, Internal Control-Internal Check-Internal Audit	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Checking, Vouching and Audit Report Test checking-Vouching of Cash Book-Verification and Valuation of	You tube session Data analysis Group Discussion Interactive session Power point presentation
	2 nd	Assets and Liabilities. Qualified and Clean Audit Report-Audit	
	3 rd	Certificate-Difference between Audit Report and Audit Certificate.	
	4 th	Auditing and Assurance Standards. (AAS-1,2,3,4,5,28,29)	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Company Auditor Qualification, Disqualifications, Appointment, Removal, Rights, Duties and liabilities.	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 nd	Tax Audit Definition of Accountant-Scope of Auditor's Role under Income Tax	
	3 rd	Act Compulsory Tax Audit- Certification for Claiming exemptions- Selective Tax Audit Tax Consultancy and	
	4 th		



Arts Commerce and Science College, Taharabad

Tal. Baglan, Dist. Nashik



Maratha Vidya Prasarak Samaj's



Department of Commerce - 2020-21

2.3.1: Details of course-wise application of students centric methods

Name of the Teacher: Asstt. Prof. N.S.Nikam

Class: Course/Subject: TYBCom.

Subject: Auditing & Taxation

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Introduction to Principles of Auditing and Audit Process. Definition, Nature	Power point presentation,
	2 nd	Objects-Advantages of Auditing-Types of errors	Group discussion,
	3 rd	and frauds Various Classes of Audit. Audit programme, Audit Note	Home assignment
	4 th	Book, Working Papers, Internal Control-Internal Check-Internal Audit	Case study
	Month	Week	Name of the Unit/Topic
August	1 st	Checking, Vouching and Audit Report	You tube session
		Test checking-Vouching of Cash Book-Verification and Valuation of	Data analysis
	2 nd	Assets and Liabilities. Qualified and Clean Audit Report-Audit	Group Discussion
	3 rd	Certificate-Difference between Audit Report and Audit Certificate.	Interactive session
	4 th	Auditing and Assurance Standards. (AAS-1,2,3,4,5,28,29)	Power point presentation
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Company Auditor	Power point presentation,
		Qualification, Disqualifications, Appointment, Removal, Rights, Duties and liabilities.	Group discussion,
	2 nd		Home assignment
	3 rd	Tax Audit	Group Debate
		Definition of Accountant-Scope of Auditor's Role under Income Tax	You tube session
	4 th	Act Compulsory Tax Audit- Certification for Claiming exemptions- Selective Tax Audit Tax Consultancy and	



Month	Week	Representation- Per- a of Computerized Systems.	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Audit of Computerized Systems Auditing in an EDP environment-planning an audit in a computer Environment - problems encountered in an EDP environment- General EDP Control – EDP Application Control-System.	Audit of Computerized Systems Auditing in an EDP environment-planning an audit in a computer Environment - problems encountered in an EDP environment- General EDP Control – EDP Application Control-System.	Power point presentation, Group discussion, Home assignment Group Debate Field visit You tube session
	2 nd			
	3 rd			
	4 th			
November	1 st	Important Concepts and Definitions under Income Tax Act-1961. Income, Person, Assessee, Assessment year, Previous year, Agricultural Income, Exempted Income, Residential Status of an Assessee, PAN, TAN	Important Concepts and Definitions under Income Tax Act-1961. Income, Person, Assessee, Assessment year, Previous year, Agricultural Income, Exempted Income, Residential Status of an Assessee, PAN, TAN	Interactive session Group discussion You tube session Case study Power point presentation
	2 nd			
December	1 st	Computation of Taxable Income under the different Heads of Income 1. Income from Salary – Meaning of salary, Salient features of salary Allowances and tax Liability- Prerequisites and their Valuation- Deductions from salary. (Theory and Problems)	Computation of Taxable Income under the different Heads of Income 1. Income from Salary – Meaning of salary, Salient features of salary Allowances and tax Liability- Prerequisites and their Valuation- Deductions from salary. (Theory and Problems)	(Theory and Problems)
	2 nd			
	3 rd			
	4 th			
December	1 st	2. Income from House Property Basis of Chargeability Annual Value Self occupied and let out property Deductions allowed (Theory and Problems)	2. Income from House Property Basis of Chargeability Annual Value Self occupied and let out property Deductions allowed (Theory and Problems)	Application of Student Centric Methods
	2 nd			
	3 rd			
	4 th			

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 st	3. Profits and Gains of Business and Professions Definitions, Deductions expressly allowed and disallowed	Power point presentation, Group discussion, Home assignment Group Debate You tube session Movie screening
	2 nd		
	3 rd		
	4 th		
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 st	4. Capital Gains Chargeability-definitions-Cost of Improvement, Short term and long term Capital gains (Theory only)	Group Discussion You tube session Data analysis Group Debate Interactive session
	2 nd		
	3 rd		
Month	4 th	Computation of Total Taxable Income of an Individual Gross total Income-deductions u/s-80C, 80ccc to 80 U – Income Tax calculation- (Rates applicable for respective Assessment year) Education cess	Application of Student Centric Methods
	Week		
March	1 st	Computation of Total Taxable Income Problem Miscellaneous Tax deducted at source-Return of Income-Advance payment of Tax methods of payment of tax-Forms of Return-Refund of Tax. (Theory)	Power point presentation, Group discussion, Home assignment Group Debate Case study You tube session
	2 nd		
	3 rd		
	4 th		
Month	Week	Income Tax Authorities Structure, Functions and powers of various Income Tax Authorities. (Administrative and Judicial), Central Board of Direct Taxes.	Application of Student Centric Methods
	Week		



Name & Signature of Subject Teacher:

Prof. M. S. Nikam

(Signature)

Principal

Maratha Vidya Prasarak Samaj's
Arts and Commerce College

Maratha Vidya Prasarak Samaj's
Arts Commerce and Science College, Taharabad
Tal. Baglan, Dist. Nashik

Department of Hindi 2020-21

2.3.1 : Details of course-wise application of students centric methods

Name of the Teacher: Asstt. Prof. B.B.Shingade

Class: Course/Subject:F.Y.B.A

Subject: Vaidik/Hindi

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	(A)Kahani Tatha Kavya and Principles	Power point presentation, Group discussion, Home assignment
	2 nd	1.Kathanak, 2Parra, 3.Charitra chitran	Case study
	3 rd	4. Kathopakathan 5.Desh kalvarvan	
	4 th	6.Balsa Shaili 7.Uadhyvash	
		(B)Yvakarn	
		1.Sevad kaushal, Surasenchanen, Samuhachreha	
	Month	Week	Name of the Unit/Topic
August	1 st	Kavya Sahitya and Principles	You tube session Data analysis Group Discussion
	2 nd	1.Kathanak, 2Parra, 3.Charitra chitran	Interactive session
	3 rd	4. Kathopakathan 5.Desh kalvarvan	Power point presentation
	4 th	6.Balsa Shaili 7.Uadhyvash	
		Yvakarn	
		1.Hindi Kamunterne. yunkeoad	
	Month	Week	Name of the Unit/Topic
September	1 st	1.Ek Tokari Bhar Miti - Madhavrao sapre	Power point presentation, Group discussion,
	2 nd	1.Kathanak, 2Parra	Home assignment
	3 rd	2.Edagah - Premchand. 1.Kathanak, 2Parra	Group Debate
	4 th	3.Jindgi Aur Gulab Ke Phul -Usha Priyavada	You tube session
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods

October	1 st	1. Jubi Ki Kali - Nirala Kathanak, 2Para	Power point presentation, Group discussion, Home assignment Group Debate You tube session Application of Student Centric Methods
	2 nd	2. Mai Nir Bhari Dukha Ki Badali - Mahadevi Varma	
	3 rd	3. Kalidas - Nagarjun 1.Kathanak, 2Para	
	4 th	4. Roti Our Sansad - Dhunil 1.Kathanak, 2Para 5. Dhar - Arun Kamal 1.Kathanak, 2Para	
	Week	Name of the Unit/Topic	
November	1 st	Yyakarn 1. Internet Ki Jankari	Interactive session Group discussion You tube session Power point presentation Application of Student Centric Methods
	2 nd	2. Misesj Disuja Ke Nam Paar - Alaka Sarvani	
	3 rd	3. 1.Kathanak, 2Para	
	4 th	4. Ek Tokari Bhar Miti - Madhavrao sapre 1. Charitra chitran .24.Kathopakathan	
Month	Week	Name of the Unit/Topic	
December	1 st	1. Edageh - Premchand. 1. Charitra chitran . 2. Kathopakathan	Power point presentation, Data analysis You tube session Group discussion Interactive session Application of Student Centric Methods
	2 nd	2. Jindgi Aur Gulab Ke Phul -Usha Priyyanda 1.Kathanak, 2Para	
	3 rd	3. Yudha -Shani 1. Charitra chitran . 2. Kathopakathan	
	4 th	4. Jubi Ki Kali -Nirala 1. Charitra chitran . 2. Kathopakathan	
Month	Week	Name of the Unit/Topic	
January	1 st	Yyakarn 1. Hindi Sopwer ki Jankari	Power point presentation, Group discussion, Home assignment Group Debate You tube session Movie screening Application of Student Centric Methods
	2 nd	2. Mai Nir Bhari Dukha Ki Badali -Mahadevi Varma	
	3 rd	3. Kalidas -Nagarjun Roti Our Sansad -Dhunil	
	4 th	4. Roti Our Sansad -Dhunil 1. Charitra chitran . 2. Kathopakathan	
Month	Week	Name of the Unit/Topic	
February	1 st	1. Dhar -Arun Kamal 1. Charitra chitran . 2. Kathopakathan	Group Discussion You tube session Data analysis Group Debate Interactive session Application of Student Centric Methods
	2 nd	2. Misesj Disuja Ke Nam Paar - Alaka Sarvani	
	3 rd	3. Yyakarn 1. Savand kaushal, Sutrasanehan, Samuhachra	
	4 th	Ek Tokari Bhar Miti - Madhavrao sapre	
Month	Week	Name of the Unit/Topic	

March	1 st	1. Prashantaptra ki Jankari	Power point presentation,
	2 nd	2. Kavya Ke Bare Jankari	Group discussion,
	3 rd	3. Sahitya and Principal	Home assignment
	4 th	Prashantaptra ki Jankari & IMP	Group Debate
			You tube session

Name & Signature of Subject Teacher:

Prof. B.S. Shingode *Prin*

~~Principal~~
Maraha Vija Prasad Samal's
Arts and Commerce College
Teharabad Tal. Bagair C. st. Warah

Maratha Vidya Prasarak Samaj's
Arts Commerce and Science College, Taharabad
Tal. Baglan, Dist. Nashik

Department of Hindi - 2020-21

2.3.1: Details of course-wise application of students centric methods
Name of the Teacher: Asst. Prof. B.B.Shingade

Class: Course/Subject: FYBCom.

Subject: Vaikalpik Hindi

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	(A)Kahani Tatha Kavya and Principles	Application of Student Centric Methods Power point presentation, Group discussion, Home assignment
	2 nd	1.Kathanak, 2Para, 3.Charitra chitran,	
	3 rd	4. Kathopkathan5.Desh kalvatvarn	
	4 th	6 Bahsa Shaili7.Uadhyvash	
August	1 st	(B)Yvarkarn 1.Aank Tatha Gannity Chhano Ka Lekan, 2.Hindi Kamputering YunkCoad	Application of Student Centric Methods You tube session Data analysis Group Discussion Interactive session Power point presentation
	2 nd	Name of the Unit/Topic Kavya Sahitya and Principles	
	3 rd	1.Kathanak, 2Para, 3.Charitra chitran	
	4 th	4. Kathopkathan5.Desh kalvatvarn 6 Bahsa Shaili7.Uadhyvash Yvarkarn 3.Internet Ki Jankari4.Hindi Sopwer ki Jankari	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	1.Swadesh Ke Prati- Subhatakumari	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 nd	2. Ho Gace Pir -Dushant Kumar 1.Kathanak, 2Para, 3.Charitra chitran	
	3 rd	3. Bholaram Ka Jiv - Harishankar Parsai 1.Kathanak, 2Para, 3.Charitra chitran	Group Debate You tube session
	4 th	4.Uasane Kaha Tha -Chandrasharma Gulari 1.Kathanak, 2Para, 3.Charitra chitran	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	1.Pita ke Jute - Ashok Vajpeyi 2. Ped Ki Pukar -Sahnauth Sila	Power point presentation, Group discussion,
	2 nd	3. Vyatha ka Sargam -Aamrutray	

	3 rd	4. Jangal Daba - Swaya. fakash	Home assignm ^{nt}
	4 th	5. Sabase Katin Kam - Madu Kankariya	Group Debate You tube session
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	1. Udas Turn - Dharvir Bharti	Interactivesession Group discussion
	2 nd	1. Kathanak, 2Para	You tube session
	3 rd	2.. Swadesh Ke Prati- Subharrakumari	Power point presentation
	4 th	1. Kathanak, 2Para	Application of Student Centric Methods
Month	Week	Name of the Unit/Topic	Power point presentation, Yoube session
December	1 st	Yankarn	Group discussion
	2 nd	1. Aank Tatha Ganitiy Chihano Ka Lekan 2. Ho Gace Pir - Dushant Kumar	Interactive session
	3 rd	1. Kathanak, 2Para, 3 Charitra chitran 3. Bholaram Ka Jiv - Harishankar Parsai.	
	4 th	1. Kathanak, 2Para, 3 Charitra chitran 4. Uasane Kaha Tha - Chandrasharma Gulari.	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 st	1.. Swadesh Ke Prati- Subharrakumari	Power point presentation, Group discussion,
	2 nd	1. Kathanak, 2Para, 3. Charitra chitran 4. Kathopaskathan5. Desh kalvarvan	Homeassignmen Group Debate
	3 rd	6 Baha Shauli7. Uadlyvash	Youtub session Moie screening
	4 th	Yankarn 1. Internet Ki Jankari	Application of Student Centric Methods
Month	Week	Name of the Unit/Topic	Group Discussin You tube session Group DebateInterave session
February	1 st	2. Hindi Sopwer Ki Jankari	Application of Student Centric Methods
	2 nd	3. Aank Tatha Ganitiy Chihano Ka Lekan	
	3 rd	4. Prashanpaura ki Jankari	
	4 th	5. Kahan ki Bare mai Jankari	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 st	1. Prashanpaura ki Jankari	Power point presentation, Group discussion, Home assignment
	2 nd	2. Kavya Ke Bare Jankari	
	3 rd	3. Sahitya and Principal	
	4 th	4. Prashanpaura ki Jankari & IMP	You tube session

And. R. S. Shimode *(Signature)*

Principal
Martha Vidy Prasarak Samaj's
Arts and Commerce College
Taralwad Tal. Pardan Dist. Nandga

Arts Commerce and Science College, Taharabad

Maratha Vidya Prasarak Samaj's

Tal. Baglan, Dist. Nashik

Department of Hindi - 2020-21

2.3.1: Details of course-wise application of students centric methods

Name of the Teacher: Asstt. Prof. B.B.Shingude

Class: Course/Subject:S.Y.B.A

Subject: Vaidik Hindi

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods	
July	1 st	(A)Kahani Tatha Kavya and Principles	Power point presentation, Group discussion, Home assignment	
	2 nd	1.Kathanak, 2Parra, 3.Charitra chitran	Case study	
	3 rd	4. Kathopakhyan 5. Desh kalvelvam		
	4 th	6. Bahsa Shaili 7. Udhvavash		
		(B)Yvakarn 1.Hindi Kark Vyasana		
	Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
	August	1 st	Kavya Sahitya and Principles	You tube session Data analysis Group Discussion Interactive session Power point presentation
2 nd		1.Kathanak, 2Parra, 3.Charitra chitran		
3 rd		4. Kathopakhyan 5. Desh kalvelvam		
4 th		6. Bahsa Shaili 7. Udhvavash		
		Yvakarn 1. Shabda Yuum		
Month		Week	Name of the Unit/Topic	Application of Student Centric Methods
September		1 st	1.Nacha -Aadya 1. Kathanak, 2Parra	Power point presentation, Group discussion, Home assignment
	2 nd	2. Desh Kugaj Par Bana Nakhsa Nahi Hota -Sarveshwor		

		Sakshena. 1.Kathanak, 2Para	Group session
	3 rd	3. Eklawe Se Sawand -Aannuj L.gun	You tube session
	4 th	4. Hoki Kheli Ladkiya -Kathyani 1.Kathanak, 2Para	Application of Student Centric Methods
Month	Week	Name of the Unit/Topic	Power point presentation,
	1 st	1.Kuda Binte Baache -Aannanika 1.Kathanak, 2Para	Group discussion,
October	2 nd	2. Dharti Aabhi Ghum Rahi Hai - Vishanu Prabhakar	Home assignment
	3 rd	3. Dusare - Karnaleswor 1.Kathanak, 2Para	Group Debate
	4 th	4.Saja - MAnnu Bhandari 1.Kathanak, 2Para	You tube session
		5.Salam -Omprekash 1.Kathanak, 2Para	Application of Student Centric Methods
Month	Week	Name of the Unit/Topic	Interactive session
		Yvakarn	Group discussion
November	1 st	1. Sansepan	You tube session
	2 nd	2. Chhavani Mai Beghar -Aalpana Misra	Power point presentation
	3 rd	3. 1.Kathanak, 2Para	Application of Student Centric Methods
	4 th	4. Nacha -Aadyan	Power point presentation,
		1. Charitra chitran .2.Kathopakathan	Data analysis
Month	Week	Name of the Unit/Topic	You tube session
	1 st	1. Desh Kagaj Par Bana Nakhsa Nahi Hota - Sarveshwor... 1. Charitra chitran . 2. Kathopakathan	Group discussion
December	2 nd	2. Eklawe Se Sawand -Aannuj L.gun	Interactive session
	3 rd	1.Kathanak, 2Para	Application of Student Centric Methods
	4 th	3. Hoki Kheli Ladkiya -Kathyani	Power point presentation,
		1. Charitra chitran . 2. Kathopakathan	Group discussion,
Month	Week	Name of the Unit/Topic	Home assignment
	1 st	Yvakarn	Group Debate
January	2 nd	1. Shabda Yugam	You tube session
	3 rd	2. Dharti Aabhi Ghum Rahi Hai- Vishanu Prabhakar	Movie screening
	4 th	3. Dusare - Karnaleswor	Application of Student Centric Methods
		4. Saja - MAnnu Bhandari 1. Charitra chitran . 2.Kathopakathan	Group Discussion
Month	Week	Name of the Unit/Topic	
	1 st	1. Salam -Omprekash 1. Charitra chitran . 2. Kathopakathan	
February	1 st		

	2 nd	2. Chhavani Mai Begle	Aalpana Misra	You tube session
	3 rd	3. Yyakarn		Data analysis
		1. 1. Shabda Yugam		Group Debate
Month	4 th	Dharti Aabhi Ghum Rahi Hai - Vishanu Prabhakar		Interactive session
Week	Week	Name of the Unit/Topic		Application of Student Centric Methods
March	1 st	1. Prashanputra Ki Jankari		Power point presentation,
	2 nd	2. Kavya Ke Bare Jankari		Group discussion,
	3 rd	3. Sahitya and Principal		Home assignment
	4 th	Prashanputra Ki Jankari & IMP		Group Debate
				You tube session

Name & Signature of Subject Teacher: Prof. B. B. Shingode *BB*

Principal
Maratha Vajra Prasarak Sanshodhan Mandal
Arts and Commerce College
Taharabad Tal. Baroda Dist. Dahanu

Arts Commerce and Science College, Taharabad

Maratha Vidya Prasarak Samaj's

Tal. Baglan, Dist. Nashik

Department of Hindi - 2020-21

2.3.1: Details of course-wise application of students centric methods

Name of the Teacher: Asstt. Prof. D.D.Bachhav

Class: Course/Subject: S.Y.B.A SPL-1

Subject: Kavyashara

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Kavya Ki Paribhash	Power point presentation, Group discussion, Home assignment
	2 nd	Kavya Hem Praibha	
	3 rd	Kavya Prayojan	
	4 th	Kavya Ke Tarav	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Bhav Tatav	You tube session Data analysis Group Discussion Interactive session Power point presentation Application of Student Centric Methods
	2 nd	Budhi Tatav	
	3 rd	Kalpna Tarav	
	4 th	Shakti Tatav	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Shabda Sheti Paribhasha	Power point presentation, Group discussion, Home assignment Group Debate You tube session Application of Student Centric Methods
	2 nd	Aabhidha	
	3 rd	Lakshana	
	4 th	Vyajana	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Ras Ke Aang	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 nd	Ras ke Prakar	
	3 rd	Sathahi Bhav	
	4 th	Vibhav	

Month	Week	Name of the Unit/Topic	Application } Student Centric Methods
November	1 st	Sancharibhav	Interactive session
	2 nd	Kavya Ke Vividh Bhed	Group discussion
	3 rd	Pada Ke Vividh Bhed	You tube session
	4 th	Praband Kavya ke Bhed	Power point presentation
December	Name of the Unit/Topic		Application of Student Centric Methods
	1 st	Maha Kavya Our Khaad Kavya	Power point presentation,
	2 nd	Gadhe Ke Bhed	Data analysis
	3 rd	Kahani	You tube session
January	4 th	Upnyas, Nimbad	Group discussion
	Name of the Unit/Topic		Interactive session
	Name of the Unit/Topic		Application of Student Centric Methods
	1 st	Drushe Kavya	Power point presentation,
February	2 nd	Natak	Group discussion,
	3 rd	Ekanaki	Home assignment
	4 th	Gadhe Ke Bhed	Group Debate
	Name of the Unit/Topic		You tube session
March	Name of the Unit/Topic		Movie screening
	Name of the Unit/Topic		Application of Student Centric Methods
	1 st	Bhav Tarav	Group Discussion
	2 nd	Budhi Tarav	You tube session
April	3 rd	Kalpana Tarav	Data analysis
	4 th	Shaili Tarav	Group Debate
	Name of the Unit/Topic		Interactive session
	Name of the Unit/Topic		Application of Student Centric Methods
May	Week	Name of the Unit/Topic	Application of Student Centric Methods
	1 st	Prashantpatra ki Jankari	Power point presentation,
	2 nd	Kavya Ke Bare Jankari	Group discussion,
	3 rd	Sahitya and Prinsipal	Home assignment
June	4 th	Prashantpatra ki Jankari & IMP	Group Debate
	Name of the Unit/Topic		Group Debate
	Name of the Unit/Topic		You tube session
	Name of the Unit/Topic		You tube session

Name & Signature of Subject Teacher: _____

Principal
Maratha Vidya Prasarak Samaj's
Arts and Commerce

Arts Commerce and Science College, Taharabad

Maratha Vidya Prasarak Samaj's

Tal. Baglan, Dist. Nashik

Department of Hindi - 2020-21

2.3.1: Details of course-wise application of students centric methods

Name of the Teacher: Asstt. Prof. D.D.Bachhav

Class: Course/Subject: T.Y.B.A SPL-4

Subject: Vaikalpik Hindi

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Kavya Ka Aarth	Power point presentation, Group discussion, Home assignment
	2 nd	Hindi Tarha Aangreji ki Paribhash	
	3 rd	Kavya ke Hetu Our Kavya Praujan	
	4 th	Kavya Ke Tarav	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Aalankur	You tube session Data analysis Group Discussion Interactive session Power point presentation Application of Student Centric Methods
	2 nd	Aalankur Ka Swarup	
	3 rd	Aalankur Ka Sihar	
	4 th	Aalankur Ka Parichay	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Kavya Ke Bhed	Power point presentation, Group discussion, Home assignment Group Debate You tube session Application of Student Centric Methods
	2 nd	MahaKavya	
	3 rd	Prahand Kavya	
	4 th	Mukatalak Kavya	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Gadhe Ke Bhed	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 nd	Upnyas,	
	3 rd	Kahani	
	4 th	Nimbad	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Ras Ke Aang	Interactive session Group discussion You tube session Power point presentation Application of Student Centric Methods
	2 nd	Ras ki Paribhash	
	3 rd	Ras ka Samyan Parichay	
	4 th	Ras Ke Prakar	
Month	Week	Name of the Unit/Topic	
December	1 st	Aulochana.	Power point presentation, Data analysis You tube session Group discussion Interactive session Application of Student Centric Methods
	2 nd	Swarnap	
	3 rd	Udhas	
	4 th	Prayojan	
Month	Week	Name of the Unit/Topic	
January	1 st	Kavya Mai Chhand Ka Mahatv	Power point presentation, Group discussion, Home assignment Group Debate You tube session Movie screening Application of Student Centric Methods
	2 nd	Varnik Chhand	
	3 rd	Matrik Chhand	
	4 th	Chhand Ke Prakar	
Month	Week	Name of the Unit/Topic	
February	1 st	Kavya Ka Aarth	Group Discussion You tube session Data analysis Group Debate Interactive session Application of Student Centric Methods
	2 nd	Hindi Tatha Aangreji ki Paribhash	
	3 rd	Kavya ke Heu Our Kavya Praoujan	
	4 th	Kavya Ke Tarav	
Month	Week	Name of the Unit/Topic	
March	1 st	1. Prashanptra ki Jankari	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 nd	2. Kavya Ke Bare Jankari	
	3 rd	3. Sahitya and Principal	
	4 th	Prashanptra ki Jankari & IMP	

Signature of Subject Teacher

Maitha Vidya Prakashan
A-10, 2nd Cross
New Delhi-110001

Maratha Vidya Prasarak Samaj's
Arts Commerce & Science College Taharabad
DEPARTMENT OF GEOGRAPHY

Academic Year 2020-21

Course Outcomes/ Programmer Outcomes/ programmer Specific Outcomes

A) Program Outcomes


B.A. Geography

Geography mainly concerns changes in spatial attributes in a temporal perspective. The Honors programme in geography is tailored to meet the students' specific educational and professional goals in mind. It focuses on spatial studies, qualitative as well as quantitative, and emphasizes on human-environment relationship. During the first year of the programme, the students are trained on advanced concepts of physical and human geography. The third year allows them to concentrate on specific areas of the subject, on which they complete their field reports. After completing the course, the students will be amply prepared for professional careers in geography and allied disciplines like GIS and Remote Sensing. They will also be able to pursue M.A/M.Sc. Course in Geography.

B) Programme specific Outcomes

1. **Physical Geography:** The students will be familiar with the physical characteristics of the earth. Students will be aware of the geomorphic processes that shape the earth. They will be able to correlate physical attributes of the earth with the human attributes.
2. **Human Geography:** Students will understand the importance of human activities on the earth. They will understand the impact of human activities on the environment. Students will also understand the reasons of cultural differences amongst the different cultures.
3. **Ability to solve problems:** They will understand the problems arising due to physical and cultural differences. They will also solve the problems arising due to these differences.
4. **Conduct Socio-economic surveys:** Students will know how to conduct social and economic surveys for the analysis of a specific problem.
5. **Application of surveying instruments:** Students will learn the application of modern surveying instruments such as Dumpy Level, Theodolite etc.
6. **Application of modern GIS and map making tools:** Students will learn the use of modern techniques like GIS and other cartographic techniques.
7. **Enhancement in the ability conduct a research:** Students will be capable of undertaking a research problem and conduct a research in the field of Geography.
8. **Understand the environmental problems:** Students will be able to understand the environmental problems.


Head of Department Geography


Principal
Maratha Vidya Prasarak Samaj's
Arts And Commerce College
Taharabad Tal. Prasa. Dist. Washik

Maratha Vidya Prasarak Samaj's
Tal. Baglan, Dist. Nashik

Arts Commerce and Science College, Taharabad



Department of Geography- 2020-21

2.3.1: Details of course-wise application of student centric methods

Name of the Teacher: Prof. D.K. Ahire

Class: Course: F.Y.B.A

Subject: Physical Geography & Human Geography

Month	Week	Name of the Unit/Topic	1) Definitions of Physical Geography	Application of Student Centric Methods
July	1 st	Introduction to Physical Geography	1) Definitions of Physical Geography	Application of Student Centric Methods Group discussion, Home assignment Case study
	2 nd	2) Nature and scope of Physical Geography		
	3 rd	3) Branches of Physical Geography		
	4 th	4) Introduction about the Earth system (Lithosphere, Atmosphere, Hydrosphere and Biosphere)		
August	Week	Name of the Unit/Topic		Application of Student Centric Methods Group discussion, Home assignment Case study
	1 st	Lithosphere		
	2 nd	1) Interior of the earth		
Month	3 rd	2) Wegner's Continental Drift Theory		Application of Student Centric Methods Power point presentation, Group discussion, Home assignment Case study
	4 th	3) Davis Concept of Cycle of erosion		
	Week	Name of the Unit/Topic		
September	1 st	Atmosphere		Application of Student Centric Methods Power point presentation, Group discussion, Home assignment Case study
	2 nd	1) Structure of the atmosphere		
	3 rd	2) Heat Balance		
	4 th	3) Pressure belts and wind system		
Month	Week	4) Forms and types of Precipitation		Application of Student Centric Methods Group discussion, Home assignment Group Debate You tube session
	1 st	Name of the Unit/Topic		
	2 nd	Hydrosphere		
	3 rd	1) Hydrological cycle		
October	4 th	2) General structure of ocean floor		Application of Student Centric Methods Group discussion, Home assignment Group Debate You tube session
	1 st	3) Waves and Tides		
	2 nd	4) Field Visit (Not more than one day) for observations geographical places and landforms.		
	3 rd			
	4 th			

Month	Week	Name of the Unit/Topic	Application of Centric Methods
November	1 st	Introduction to Human Geography	Interactive session
	2 nd	1) Definitions of Human Geography	Group discussion
	3 rd	2) Nature and scope of Human Geography	You tube session
	4 th	3) Branches and importance of Human Geography	Powerpoint presentation
December	1 st	Population	Application of Student Centric Methods
			Power point presentation,
			Group discussion,
			Home assignment Case study
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
	1 st	Settlements	Group discussion,
	2 nd	1) Types and pattern of rural Settlements	Home assignment
	3 rd	2) Urbanisation in India	Case study
February	1 st	Agriculture	Application of Student Centric Methods
			Group Discussion
			You tube session
			Group Debate
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
	1 st	Problems of Indian agriculture	Powerpoint presentation,
	2 nd	Problems of Indian agriculture	Group discussion,
	3 rd	Factors affecting on Agriculture activity	Home assignment
March	2 nd	Factors affecting on Agriculture activity	Group Debate
			Group Discussion
			Home assignment
			You tube session

Name & Signature of Subject Teacher: Prof. D.K. Abise Abise

Arts Commerce and Science College, Taharabad

Maratha Vidya Prasarak Samaj's
Tal. Baglan, Dist. Nashik



Department of Geography 20-21

2.3.1: Details of course-wise application of student centric methods
 Name of the Teacher: Asst. Prof. S.S.Pawar
 Class: Course: SYBA.(SI)

Subject: Geography of Maharashtra

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Administrative Set up of Maharashtra 1. Historical and Political Back ground of the state	Group discussion, Home assignment
	2 nd	2. Geographical location of State	Group Debate
	3 rd	3. Adjoining States	You tube session
	4 th	4. Administrative Divisions	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Physical settings 1. Geological Structure of Maharashtra.	Group discussion, Home assignment Group Debate
	2 nd	2. Physical Structure (Mountain, plateau, Plains)	You tube session
	3 rd	3. Drainage Pattern (East and West flowing rivers)	
	4 th	4. Major Soil types and Distribution	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Climate 1. Climatic Regions of Maharashtra	Power point presentation, Group discussion, Group Debate
	2 nd	2. Distribution of Rainfall	You tube session
	3 rd	3. Draught prone areas- Problems and Management	
	4 th	4. Flood areas - Problems and Management	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Resources 1. Water :Problems in Utilization and conservation 2. Forest	Power point presentation, Group discussion, Home assignment You tube session
	2 nd	2. Forest : Types and Conservation	
	3 rd	3. Mineral: Iron ore, Manganese and Bauxite	
	4 th	4. Power : Hydro, Thermal, Atomic	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Agriculture	Group discussion,

		1. Importance of Agric in Economy of Maharashtra	? assignment Group Debate You tube session
	2 nd	2. Major Crops - Wheat, Rice, Jawar, Bajra	
	3 rd	3. Cash Crops and Horticulture - Cotton, Sugarcane, Pomegranate, Grapes.	
	4 th	4. Problems of agriculture in Maharashtra	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 st	Population and Settlement	Power point presentation,
		1. Population distribution of Maharashtra	Home assignment
	2 nd	2. Population composition - Sex Ratio, Literacy, Occupational structure, Migration	Group Debate
	3 rd	3. Rural and Urban Settlements	You tube session
	4 th	4. Potential of Major Cities in Maharashtra - Mumbai, Pune, Nagpur	
Month	Week	Name of the Unit/Topic	
January	1 st	Rural Development of Maharashtra	Application of Student Centric Methods
		1. Concept of Rural Development	Group discussion,
	2 nd	2. Parameters of Rural Development	Home assignment
	3 rd	3. Schemes For Rural Development	
	4 th	4. Case Studies - Hivare Bazar and Kalegan Siddhi (Ahmednagar), Patoda (Aurangabad)	
Month	Week	Name of the Unit/Topic	
February	1 st	Tourism	Application of Student Centric Methods
		1. Growth and development of tourism in Maharashtra	Power point presentation,
	2 nd	2. Tourism Potential of Maharashtra	Group Debate
	3 rd	3. Agro-Tourism	You tube session
	4 th	4. Role of MTDC	
Month	Week	Name of the Unit/Topic	
March	1 st	Growth and development of tourism in Maharashtra	Application of Student Centric Methods
			Power point presentation,
	2 nd		Group discussion,
	3 rd		

Name & Signature of Subject Teacher: Prof. Pawan. S. S.

Pawan

WAS

Arts Commerce and Science College, Taharabad

Tal. Baglan, Dist. Nashik

Maratha Vidya Prasarak Samaj's

Department of Geography- 2020-21

2.3.1: Details of course-wise application of student centric methods
Name of the Teacher: Prof. D.K. Ahire

Class Course: S. Y. B.A (S2)
Village Report

Subject: Scale and Map Projection & Cartographic Techniques, Surveying and

Village Report

Month	Week	Name of the Unit/Topic	Applications of Student Centric Methods
July	1 st	Introduction of Maps 1. Definition of Map	Application of Student Centric Methods Power point presentation, Home assignment Group Debate You tube session
	2 nd	2. Elements of Map	
	3 rd	Classification of Map: a. On the basis of scale: i) Physical ii) Cultural b. On the basis of function i) Small scale ii) Large Scale	
	4 th	4. Use of map	
Month	Week	Name of the Unit/Topic	Applications of Student Centric Methods
August	1 st	Map Scale 1. Definition of Map Scale	Application of Student Centric Methods Group discussion, Home assignment Group Debate You tube session
	2 nd	2. Types of Map Scale a. Verbal Scale b. Numerical Scale c. Graphical Scale	
	3 rd	3. Conversion Scale (British and Metric System) a. Verbal scale to Representative fraction b. Representative fraction into Verbal scale	
	4 th	4. Construction of Simple Graphical scale (At least two examples from each)	
Month	Week	Name of the Unit/Topic	Applications of Student Centric Methods
September	1 st	Basic of map projection	Application of Student Centric Methods Power point presentation, Home assignment Group Debate You tube session



	2 nd	1. Definition and types of Projection	Application of Student Centric Methods Group discussion, Home assignment Group Debate You tube session
	3 rd	2. Basic Concepts of Projection: Latitude, Longitude, Parallel of latitude, Meridian of longitude, Prime meridian, Equator, Direction	
	4 th	3. Calculation of time basis on meridian and GMT (Calculation of minimum two examples)	
Month	Week	Name of the Unit/Topic Construction, properties and use of map projections 1. Zenithal Projection a. Zenithal Polar Gnomonic Projection	
October	1 st	2. Conical Projection a. Conical projection with one standard parallel/Simple conical projection	Application of Student Centric Methods Power point presentation, Group discussion, You tube session
	2 nd	3. Cylindrical Projection a. Cylindrical equal area projection	
	3 rd	4. Mercator projection (At least two examples from each projection)	
	4 th	Name of the Unit/Topic Introduction to Cartography	
Month	Week	1. Definition of Cartography	Application of Student Centric Methods Power point presentation, Group discussion, You tube session
November	1 st	2. Development of cartography a. Traditional b. Modern	
	2 nd	3. Use of Cartography	
	3 rd	Name of the Unit/Topic Cartographic techniques 1. Techniques of representation of data (Use and limitations)	
	4 th	a. Simple line graph b. Simple bar Graph c. Pie diagram d. Choropleth Map e. Isoleth Method (Isoheight or Isothermal)	Application of Student Centric Methods Group Debate You tube session
Month	Week	Name of the Unit/Topic	
December	1 st	f. Flow diagram (At least 01 example of each manually and using computer)	
	2 nd		
	3 rd		Application of Student Centric Methods Power point presentation, Group discussion, Group Debate
	4 th		
Month	Week		
January	1 st		

		2 nd	3 rd	4 th	1 st	2 nd	3 rd	4 th	Month	Week	Name of the Unit/Topic	Excursion / village/city survey and report writing	Study tour to places of geographical interest anywhere in the country	Application of Student Centric Methods
		1. Definition of Surveying 2. Types of North Direction (True, Magnetic and Grid North)												
		3. Types of Survey (Any three) a. Plane Table Survey : (Radiation Method and Intersection Method) b. GPS Survey and plotting c. Dumpy level / Auto level survey d. Collimation Method												
		4. Demonstration of Total Station 4. Measurement of land: i) Measurement of survey field ii) Example on measurement of area (Circle, Square, Rectangle, Triangle, Uneven shape) iii) Conversion of area (hector into Acre; Square km into square meter; Square meter to Square feet)												
		Name of the Unit/Topic												
		Excursion / village/city survey and report writing			Study tour to places of geographical interest anywhere in the country									
		Study tour to places of geographical interest anywhere in the country			Report Writing									
		Socio-economic survey of village/city												

Name & Signature of Subject Teacher: Prof. D. K. Abhishek

(Signature)

Maratha Vidya Prasarak Samaj's
Tal. Baglan, Dist. Nashik

Arts Commerce and Science College, Taharabad

Department of Geography- 2020-21

2.3.1: Details of course-wise application of student centric methods

Name of the Teacher: Prof. D.K. Ahire

Class: Course : S.Y.B.A.(G2)

Subject: **Environment Geography- I, & Environment Geography- II,**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Introduction to Environmental Geography 1. Definition, Nature and scope of Environmental Geography.	Group discussion, Home assignment Group Debate You tube session
	2 nd	2. Types of Environment	
	3 rd	3. Importance of Environmental Geography	
	4 th	4. Approaches to study of environmental Geography	
Month August	Week	Name of the Unit/Topic	Application of Student Centric Methods
	1 st	Ecosystem 1. Meaning, concept and definition of ecosystem	Group discussion, Home assignment Group Debate You tube session
	2 nd	2. Structure (Biotic and Abiotic factors) and food chain, Tropic Level, food web, energy flow	
	3 rd	3. Types of ecosystem a) Equatorial Forest and b) Pond Ecosystem	
Month September	Week	Name of the Unit/Topic	Application of Student Centric Methods
	1 st	Biodiversity and its conservation 1. Concept of biodiversity	Home assignment Group Debate You tube session
	2 nd	2. Economic value and potential of biodiversity	
	3 rd	3. Loss of biodiversity and hotspots in India	
Month October	Week	Name of the Unit/Topic	Application of Student Centric Methods
	1 st	Environmental Pollution 1. Concept of Pollution	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 nd	3. Water pollution- Causes, effects and control measures	
	3 rd	3. Water pollution- Causes, effects and control measures	

Month	4 th Week	4. Soil pollution-Causes, effects and control measures	
November	1 st Week	Name of the Unit/Topic 2. Air pollution-Causes, effects and control measures	Application of Student Centric Methods Home assignment Group Debate You tube session
	2 nd Week	Environmental Disaster	
	3 rd Week	1. Meaning and concepts of environmental disaster	
	4 th Week	2. Classification of Disaster	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 st Week	3. Natural Disaster	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 nd Week	a) Earthquake b) Flood	
		4. Biological Disaster	
		a) Swine flu b) Novel Corona (COVID-19)	
	3 rd Week	Environmental Problems	
		1. Global Warming and climate change	
	4 th Week	2. Ozone Depletion	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 st Week	3. Acid rain	Group discussion, Home assignment Group Debate You tube session
	2 nd Week	4. Over use of chemical fertilizers, pesticides and insecticides	
	3 rd Week	Environmental Planning and Management	
	4 th Week	1. Need of Planning and Management	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 st Week	2. Micro, macro and meso level Planning and Management with reference to India	Power point presentation, Home assignment Group Debate You tube session
	2 nd Week	3. Environmental impact assessment	
	3 rd Week	Environmental Policies I. Introduction of environmental policies	
	4 th Week	2. Environmental education in India	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods

Name & Signature of Subject Teacher: Prof. Parvati S.S.



Prof. D.K. Ahire



Maratha Vidya Prasarak Samaj's
Arts Commerce and Science College, Taharabad
 Tal. Baglan, Dist. Nashik



Department of Geography - 2020-21

Class: Course/Subject: TYBA (S4)

2.3.1: Details of course-wise application of student centric methods
 Name of the Teacher: Prof. D.K. Ahire
 Subject: Practical Geography Techniques of Spatial Analysis

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Toposheets a. Introduction to Survey of India (SOD) toposheets, Marginal Information, Grid reference, Conventional signs and symbols	Application of Student Centric Methods Group discussion, Home assignment Group Debate
	2 nd	b. Types of toposheet/Indexing of toposheets i. 1: 1000000/Million sheet ii. 1:250000/Degree sheet/Quarter inch sheet	
	3 rd	iii. 1:100000/Half inch sheet iv. 1:50000/One inch sheet	
	4 th	v. 1:25000 vi. 1: 5000	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Methods of Relief Representation	You tube session Data analysis Group Discussion Group Presentation Powerpoint presentation
	2 nd	1. Methods of Relief Representation a. Qualitative :- Hachures, Hill shading, Layer Tint b. Quantitative:- Contours, Form lines, Bench Marks, Spot Heights, Triangulation Mark, Relative Height (r)	
	3 rd	2. Representation of Relief features by Contours a. Concave Slope, Convex Slope, Steep Slope, Gentle Slope, Terraced / Uniform b. Conical Hill, Spur, Plateau, Ridge, Saddle, Pass, Cliff & Waterfall	
	4 th	3. Profile a. Drawing and Description of Cross Profile of any Region from toposheet b. Drawing and Description of Longitudinal Profile of a Road or a River	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods

September	1 st	Toposheet Reading, Interpretation & data generation	<p>Group discussion, Home assignment, Group Debate, Youtube session</p>
	2 nd	1. Reading of at least three SOI toposheets one each for plain, Plateau and Mountainous/hilly Region	
	3 rd	2. One day field Excursion for Orientation of toposheet, Observation and Identification of Geographical	
	4 th	Features and Preparation of a Brief Report	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Application of Remote Sensing Techniques in Geography	Home assignment Group Debate Youtube session
	2 nd	1. Introduction of Aerial Photographs & Satellite Image	
	3 rd	2. Stereoscopic View of Aerial Photographs & Satellite Image and Identification of Geographical features	
	4 th	3. Use of Computer open source software for visualization of Aerial Photographs & Satellite Image	
Months	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Weather Maps & Reading	Home assignment Group Debate Youtube session
		a. Introduction to Weather Maps	
		b. Symbols in Daily Weather Report used by India Meteorological Department (IMD)	
	2 nd	c. Isobaric pattern Cyclones, Anti cyclones, V shaped Cyclones, V Shaped Anti Cyclones, Col	
	3 rd	a. Reading of Weather Map of Three Seasons i. Summer ii. Monsoon iii. Winter	
	4 th	b. One day visit to nearby weather station of IMD	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 st	Geographical Data & Measures of Central Tendency	Group discussion, Group Debate Youtube session
	2 nd	a. Spatial and Temporal data	
		b. Discrete and Continuous series	
		c. Grouped and Ungrouped data	
	3 rd	d. Meaning and description of central tendencies- Mean, Mode, Median	

	4 th	e. Calculation of Mean, N , σ , Median for ungrouped and grouped data (two examples each)	Application of Student Centric Methods
Month	Week	Name of the Unit/Topic	Group discussion, Home assignment
January	1 st	Measures of dispersion	Group Debate YouTube session
	2 nd		
	3 rd		
	4 th		
		grouped data (two examples each)	n
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 st	Correlation & Regression Testing of Hypothesis	Group Discussion YouTube session Group Debate Interactive session
	2 nd		
	3 rd		
	4 th		
	4 th	<ul style="list-style-type: none"> a. Correlation and regression i. Concept of bivariate correlation and regression ii. Meaning of coefficient of correlation iii. Calculation of Pearson's Product-Moment iv. Correlation Coefficient (Two examples) v. Calculation of Spearman Rank order vi. Coefficient (Two examples) b. Parametric and Non-parametric tests i. Chi-square test (One-sample case only) ii. Student's t-test (Comparison of sample means) 	Application of Student Centric Methods
Month	Week	Name of the Unit/Topic	
March	1 st	Field Excursion/ Village Survey Report	Home assignment
	2 nd	a. One short tour of two days duration and preparation of tour report OR One long tour of more than five days duration anywhere in the country and preparation of tour report OR Village survey and preparation of report	Group Debate YouTube session
	3 rd		
	4 th		
		duration anywhere in the country and preparation of tour report OR Village survey and preparation of report	

Name & Signature of Subject Teacher: Prof. D.K. Abire

(Signature)

(Signature)

Arts Commerce and Science College, Taharabad

Maratha Vidya Prasarak Samaj's
Tal. Baglan, Dist. Nashik

Department of Geography- 2020-21

Class: Course: TYBA (S3)

2.3.1: Details of course-wise application of student centric methods
Name of the Teacher: Asstt. Prof. S.S.Pawar
Subject: Agriculture Geography

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Introduction of Agricultural Geography A. Meaning, Nature & Scope B. Approaches C. Importance	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 nd		
	3 rd		
	4 th		
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	D. Trends Determinates of Agriculture A. Physical Factors B. Economic Factors	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 nd		
	3 rd		
	4 th		
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	C. Social Factor D. Technological Factors Types of Agriculture Characteristics of Agriculture A. Subsistence Agriculture	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 nd		
	3 rd		
	4 th		
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	B. Commercial Farming 1. Shifting Cultivation 2. Dry land farming 3. Intensive Subsistent farming 1. Mixed farming 2. Horticulture / Truck farming 3. Community farming	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 nd		
	3 rd		
	4 th		
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 st	Problems & Prospects of	Power point presentation,

		Agriculture		Group discussion, Home assignment Group Debate You tube session
	2nd	Problems & Prospects of Agriculture		
	3rd	Problems and Prospects with Indian examples		
	4th			
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods	
December	1st	Role of Irrigation in Agricultural Development	Power point presentation, Group discussion, Home assignment Group Debate You tube session	
	2nd	A. Need of Irrigation		
	3rd	B. Types of Irrigation		
	4th	C. Methods of Irrigation		
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods	
January	1st	Dry Land farming And Watershade Management	Power point presentation, Group discussion, Home assignment Group Debate You tube session	
	2nd	A. Concept & Need		
	3rd	B. Methods of Watershed Management		
	4th			
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods	
February	1st	Allied Areas in Agriculture & Agriculture Development	Power point presentation, Group discussion, Home assignment Group Debate You tube session	
	2nd	Concept of Agricultural Development with new Techniques		
	3rd	1. Dairy farming 2. Poultry 3. Sheep and Goat farming 4. Nursery		
	4th	5. Api Culture 6. Fish Farming 6. Poly houses 7. Tissue Culture 8. Food & Fruit Processing 9. Agro-Tourism		
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods	
March	1st	Sustainable Agricultural Development and Agriculture in India	Group discussion, Home assignment Group Debate	
	2nd	A. Ecological Conservation		

Name & Signature of Subject Teacher: Prof. Parvati S.S. Prasad

[Signature]
 Assistant Professor, Department of
 Agriculture, Government College,
 All India Agricultural University,
 Raipur, C.G. District, Chhattisgarh State.

Maratha Vidya Prasarak Samaj's
Tal. Baglan, Dist. Nashik

Arts Commerce and Science College, Taharabad



2.3.1: Details of course-wise application of student centric methods

Department of Geography - 2020-21

Name of the Teacher: Asst. Prof. S.S.Pawar

Class: Course / TYBA (G3)

Subject: Human Geography

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 st	Introduction to Human Geography	Power point presentation, Group discussion, Group Debate You tube session
	2 nd	a) Meaning and Definition of Human Geography.	
	3 rd	b) Nature, Scope and Importance of Human Geography, approach of Human Geography & Branches of Human Geography	
	4 th	Branches of Human Geography	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 st	Development of Human Geography	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 nd	a) Pre-historical Period.	
	3 rd	b) Medieval Period of Human Geography.	
	4 th	c) Modern Period of Human Geography. d) Concepts of Determinism, Possibilism, Stop and Go Determinism	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 st	Human Evolution and Races	Power point presentation, Group discussion, You tube session
	2 nd	a) Stages of Human Evolution.	
	3 rd	b) Meaning and Definition of Human Race	
	4 th	c) Bases of Human Race	
	Week	d) Griffith Taylor's Theory of Human Race e) Pure and Mixed Races	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 st	Form of Adaptation to the Environment	Power point presentation, Group discussion, You tube session
	2 nd	a) Human life in Cold Region - ESKIMO	
	3 rd	b) Human life in Tropics - PYGMY	
	4 th	BUSHMEN	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods

November	1 st	Study of Indian Tribes	Power point presentation, Group discussion, A, Home assignment
	2 nd	Regional Distribution of Tribes in India	Home assignment
	3 rd	a) Bhil	Group Debate
		b) Gond	You tube session
	4 th	c) Naga	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 st	d) Tribes in Maharashtra	Power point presentation,
	2 nd	Human Culture	Group discussion,
	3 rd	a) World Languages & their distribution	Group Debate
		b) World's Major Religions & their distribution	You tube session
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 st	c) Distribution of Languages & Religions in India	Power point presentation,
	2 nd	Movement of Mankind	Group discussion,
	3 rd	a) Meaning and Definition of Migration	Home assignment
	4 th	b) Type of Migration	Group Debate
Month	Week	Name of the Unit/Topic	You tube session
February	1 st	c) Causes & Effects of Migration	Application of Student Centric Methods
	2 nd	d) Migration in Modern Period	Power point presentation,
	3 rd	Population & Resources	Group discussion,
	4 th	a) World Population Distribution	Home assignment
Month	Week	Name of the Unit/Topic	Group Debate
March	1 st	b) Effects of Population Growth on Natural Resources	You tube session
	2 nd	c) Malthus Theory of Population Growth	Power point presentation,
	3 rd	d) Population as a Resource	Group discussion,
	4 th		Home assignment
			Group Debate
			You tube session
			Power point presentation,

Name & Signature of Subject Teacher: Pooja S.S. Pooja