



**Maratha Vidya Prasarak Samaj's  
Arts, Commerce and Science College. Taharabad**

**Department Of Economics  
Academic Year 2021-2022**

**Report of course-wise application of students centric methods**

All the concerned subject teachers of the **Department of Economics** used innovative teaching method for B. A. and B. Com courses in the academic year 2020-2021.

For the FYBA (G1) - Indian Economic Environment, SYBA (G2) - Financial System, SYBA (S1) Micro Economics, SYBA (S2) Macro Economics, TYBA (G3) – Economic development & planning, TYBA (S3) International Economics, TYBA (S4) Public Finance, FYBCOM - Business Economics (Micro), SYBCOM - Business Economics (Macro), TYBCOM - Indian and Global Economic Development.

Following subject student specific centric methods used for teaching :

Sr.No.	Centric Method
1	Class assignment
2	Data analysis
3	Group Debate
4	Interactive session
5	Power point presentation
6	Group discussion,
7	Topic related movie screening
8	Contain related examples
9	You Tube Session
10	Case study
11	Field visit

  
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**Department of Economics**



**2.3.1: Details of course-wise application of students centric methods Year- 2021-2022**

**Name of the Teacher: Prof. V.P.Shivade**

**Class-FYBA Subject: Indian Economic Environment**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	Developed and Developing economy	Power point presentation,
	2 <sup>nd</sup>	Basic Characteristics of Indian Economy	
	3 <sup>rd</sup>	Comparison of Indian economy with developed countries	Group discussion,
	4 <sup>th</sup>	Major issues of development in India	Home assignment

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	Theory of demographic transition	Group Discussion
	2 <sup>nd</sup>	Size and growth of population	D You tube session
	3 <sup>rd</sup>	Measures of population control	Data analysis
	4 <sup>th</sup>	Population Policy 2005 onward	Group Debate Interactive session

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	Poverty - Meaning and concept	Data analysis
	2 <sup>nd</sup>	Poverty line- need of redefining	Movie screening
	3 <sup>rd</sup>	Measurement of poverty, Causes of poverty	Group discussion
	4 <sup>th</sup>	Unemployment- Nature & types, causes and measures	You tube session

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**Class-FYBA Subject: Indian Economic Environment**

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	4 <sup>th</sup>	Unemployment- Nature & types, causes and measures	You tube session



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	Agriculture – Place of agriculture in Indian economy	Power point presentation, Group discussion, Home assignment Group Debate
	2 <sup>nd</sup>	Agricultural Productivity – Causes of Low Productivity & Measures	
	3 <sup>rd</sup>	Green Revolution -Achievements & Failures.	
	4 <sup>th</sup>	Sources of Agricultural Finance	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 <sup>st</sup>	Agricultural Marketing – Defects & Measures.	Interactive session Movie screening Group Debate You tube session Case study
	2 <sup>nd</sup>	Suicide of Farmer's - Causes and Measures to prevent Farmer's Suicide	
	3 <sup>rd</sup>	Special Economic Zone- Concept, Features, Problems.	
	4 <sup>th</sup>	Special Economic Zone- Problems	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	Industry- role of Industrialization	Power point presentation, Data analysis You tube session Group discussion Case study Interactive session
	2 <sup>nd</sup>	Industrial Policy – 1991.	
	3 <sup>rd</sup>	3 New Economic Reforms – Concept i) Liberalization ii) Privatisation, iii) Globalization	
	4 <sup>th</sup>	Small and Large Scale Industry – Growth and Problems.	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	Growth of Knowledge Based Industry – IT, Software Consultancy	Power point presentation, Group discussion, Home assignment Group Debate You tube session Movie screening
	2 <sup>nd</sup>	Meaning and Classification of Labour. Social Security Measures in India.	
	3 <sup>rd</sup>	Characteristics of Industrial Labour. Social security measures in India	
	4 <sup>th</sup>	Industrial Dispute :- Causes, Measures for Settlement	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	Meaning, Concept, Need and Objectives.	Group Discussion
	2 <sup>nd</sup>	Types of Planning – Merits and Demerits.	You tube session
	3 <sup>rd</sup>	Objectives, Achievements, and Failures of 11th Five Year Plan	Data analysis Group Debate
	4 <sup>th</sup>	Objectives, of 12th five year plan	Interactive session



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	Salient Features of Economy of Maharashtra.	Power point presentation,
	2 <sup>nd</sup>	Co-operative Movement – Progress, Problems & Prospectus.	Group discussion, Home assignment
	3 <sup>rd</sup>	Role of Co-operative in Economic Development of Maharashtra.	Group Debate Case study
	4 <sup>th</sup>	Regional Imbalance Causes & Preventive Measures, Water Management concept and utility	You tube session

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**Name of the Teacher: Prof.Dr.S.G.Nair**

**Class-S Y B A**

**Subject : (Economics G2) – Financial System**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	Introduction: Meaning, Nature, Role and Importance of Indian Financial System.	Power point presentation, Group discussion, Home assignment Case study
	2 <sup>nd</sup>	Structure of Indian Financial System.	
	3 <sup>rd</sup>	Characteristics and Functions of Components of Indian Financial System.	
	4 <sup>th</sup>	Commercial Banks (Public Sector Banks, Private Sector Banks, Foreign Banks): Management, Organization and Function	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	Regional Rural Banks and Co-operative Banks: Evolution, Management and Organization, Loan Management, Functions, Problems and Measures to solve the problem.	You tube session Data analysis Group Discussion Interactive session Power point presentation
	2 <sup>nd</sup>	Classification of Financial Market.	
	3 <sup>rd</sup>	Indian Money Market: Features, Functions and Instruments.	
	4 <sup>th</sup>	Indian Capital Market: Features, Functions and Instruments.	





Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	Foreign Exchange Market: Role and Importance.	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 <sup>nd</sup>	Stock Markets: NSE and BSE: Meaning & Functions	
	3 <sup>rd</sup>	Non-Banking Financial Intermediaries: Meaning and Functions.	
	4 <sup>th</sup>	Role and Functions of Financial Institutions in India with reference to UTI, LIC, GIC	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	Role and Functions of Financial Institutions in India with reference to UTI, LIC, GIC	Power point presentation, Group discussion, Home assignment
November	1 <sup>st</sup>	Name of the Unit/Topic Reserve Bank of India 12 1.1 Structure and Role of RBI in Indian Economy	Interactive session Group discussion You tube session Case study Power point presentation,
December	1 <sup>st</sup>	Major Functions of RBI.	Application of Student Centric Methods Power point presentation, Data analysis You tube session Group discussion Case study Interactive session
	2 <sup>nd</sup>	Monetary Policy: Tools and their Limitations.	
	3 <sup>rd</sup>	Other Financial Regulators in India SEBI: Role and Functions	
	4 <sup>th</sup>	IRDA: Role and Functions.	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	International Financial Institution Role, Structure, Objectives and Functions of IMF	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 <sup>nd</sup>	Role, Structure, Objectives and Functions of World Bank.	
	3 <sup>rd</sup>	Role, Structure, Objectives and Functions of Asian Development Bank.	
	4 <sup>th</sup>	Role, Structure, Objectives and Functions of BRICS Bank	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	Recent Developments in Indian Financial Sector Objectives and Outcomes of Changing Landscape of Banking Sector in India.	Group Discussion You tube session Data analysis Group Debate Interactive session
	2 <sup>nd</sup>	Objectives and Outcomes of Changing Landscape of Banking Sector in India.	
	3 <sup>rd</sup>	Insolvency and Bankruptcy Code.	
	4 <sup>th</sup>	Alternate Source of Finance.	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	Risk Management in Banking Sector.	Power point presentation, Group discussion, Home assignment Group Debate Case study You tube session
	2 <sup>nd</sup>	Recent Developments in Indian Financial Sector Objectives and Outcomes of Changing Landscape of Banking Sector in India.	
	3 <sup>rd</sup>	Monetary Policy: Tools and their Limitations.	
	4 <sup>th</sup>	Stock Markets: NSE and BSE: Meaning & Functions	

  
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**Name of the Teacher: Prof. Dr.S.G.Nair**

**Class -S. Y. B. A**

**Subject: Micro Economics (Economics SI)**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	Micro Economics – Meaning, Nature Scope, importance & limitations,	Power point presentation, Group discussion, Home assignment Case study Interactive session
	2 <sup>nd</sup>	Basic Economic Problems. Tools of Economic Analysis – Functional relationships, Schedules, Graphs & Equations	
	3 <sup>rd</sup>	Variable –Dependent and Independentvariable- Exogenous & Endogenous	
	4 <sup>th</sup>	Utility – Meaning, Concept & AssumptionsCardinal Utility- Law of Diminishing MarginalUtility	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	Ordinal Utility – Indifference curve - Concept and Properties, Consumer Equilibrium	You tube session Data analysis Group Discussion Interactive session Power point presentation
	2 <sup>nd</sup>	Demand- concept & lawElasticity of Demand	
	3 <sup>rd</sup>	Price Elasticity-Definition,Types, Determinants, Importance.	
	4 <sup>th</sup>	Income Elasticity - Types &Importance,Cross Elasticity- concept	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	Supply Analysis Meaning, Concept & Determinates.	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 <sup>nd</sup>	Law of Supply.Elasticity of Supply	
	3 <sup>rd</sup>	Theory of Production ,Productionfunction.The law of Variable Proportions. Law of returns to scale.	
	4 <sup>th</sup>	Revenue concept-Total, Average &MarginalRevenue	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	Cost concepts: Fixed & Variable Cost, Opportunity cost, Average & Marginal cost, Total cost	Power point presentation, Group discussion, Home assignment Field visit
	2 <sup>nd</sup>		
	3 <sup>rd</sup>		
	4 <sup>th</sup>		
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 <sup>st</sup>	Meaning & Classification Perfect Competition: Concept- Characteristics pricedetermination in short run and long run, equilibriumof the firm and industry	Interactive session Group discussion You tube session Power point presentation,
	2 <sup>nd</sup>		
	3 <sup>rd</sup>		
	4 <sup>th</sup>		

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	Monopoly- Concept, Characteristics and short and long run Equilibrium. Price discrimination	Power point presentation, Data analysis You tube session Group discussion
	2 <sup>nd</sup>	Monopolistic Competition : Concept, Characteristics, short & long run Equilibrium, Selling cost- concept	

	3 <sup>rd</sup>	Oligopoly – Concept, Characteristics Duopoly – Concept, Characteristics	Case study ( ) Interactive session
	4 <sup>th</sup>	Factor Pricing The Marginal Productivity Theory of Distribution	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	Theory of Rent, Quasi Rent	Power point presentation, Group discussion, Group Debate You tube session Movie screening
	2 <sup>nd</sup>	Rent – Ricardian Theory of Rent, Modern	
	3 <sup>rd</sup>	Wages – Modern Theory of Wages	
	4 <sup>th</sup>	Collective Bargaining , Supply curve of Labour	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	Interest- Loanable Funds Theory ,	Group Discussion You tube session Data analysis Group Debate Interactive session
	2 <sup>nd</sup>	Keynsian Liquidity preference theory	
	3 <sup>rd</sup>	Profit – Risk and Uncertainty Theory	
	4 <sup>th</sup>	Innovation Theory	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	Welfare Economics- Definition and meaning	Group discussion, Home assignment Case study You tube session
	2 <sup>nd</sup>	Pigovian Welfare Economics	
	3 <sup>rd</sup>	Thought of Amartya Sen on Welfare Economics	
	4 <sup>th</sup>	Social Welfare Function.	

  
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**Name of the Teacher: Prof.V.P.Shivade**

**Class: S.Y.B.A.**

**Course/Subject :( Economics S2) Macro Economics**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	Introduction -Meaning, Nature, Scope, Importance and Limitation of Macroeconomics	Interactive session Group discussion You tube session Case study Power point presentation,
	2 <sup>nd</sup>	Difference between Micro and Macro Economics	
	3 <sup>rd</sup>	Concepts: National Income, Gross National Product, Net National Product	
	4 <sup>th</sup>	Per Capita Income, Disposable Income.	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	Importance of National Income. Methods of National Income Measurement	Power point presentation, Data analysis You tube session Group discussion Case study Interactive session
	2 <sup>nd</sup>	Difficulties in Measurement of National Income Circular Flow of National Income	
	3 <sup>rd</sup>	Say's Law of Market Classical Theory of Employment	
	4 <sup>th</sup>	Criticism by Keynes on Classical Theory Keynesian Theory of Employment	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	Meaning of Consumption Function, Average and Marginal Propensity to Consume,	Group Discussion You tube session Data analysis Group Debate Interactive session
	2 <sup>nd</sup>	Psychological Law of Consumption Factors influencing Consumption Function	
	3 <sup>rd</sup>	Factors influencing Consumption Function	
	4 <sup>th</sup>	Factors influencing Consumption In India	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	Saving- concept & Function	Power point presentation,
	2 <sup>nd</sup>	Investment- Meaning & Type	Group discussion,
	3 <sup>rd</sup>	Deewali Holidays	Home assignment
	4 <sup>th</sup>	Deewali Holidays	Group Debate Field visit You tube session
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 <sup>st</sup>	Deewali Holidays	Group discussion,
	2 <sup>nd</sup>	Deewali Holidays	Home assignment
	3 <sup>rd</sup>	Investment Multiplier- Concept and Limitations	Field visit
	4 <sup>th</sup>	Principle of Acceleration - Concept	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	Money- Definition and Functions	Power point presentation,
	2 <sup>nd</sup>	Quantity Theory of Money	Data analysis
	3 <sup>rd</sup>	Cash balance approach	You tube session
	4 <sup>th</sup>	Inflation - Meaning and Causes	Group discussion Case study Interactive session

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	Demand Pull and Cost Push Inflation	
	2 <sup>nd</sup>	Effects of Inflation Measures to control Inflation	Power point presentation, Group discussion,
	3 <sup>rd</sup>	Deflation- Meaning, Causes and Consequences	Home assignment
	4 <sup>th</sup>	Meaning and Features of Business Cycle	Group Debate You tube session

Month	Week	Name of the Unit/Topic	Application/ Student Centric Methods
February	1 <sup>st</sup>	Phases of Business Cycle	Group Discussion
	2 <sup>nd</sup>	Causes and Effects of Business Cycle	You tube session
	3 <sup>rd</sup>	Control of Business Cycles- Monetary and Fiscal Controls	Data analysis Group Debate
	4 <sup>th</sup>	Macroeconomic Objectives	Interactive session



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	Monetary Policy- Meaning and Definitions,	Power point presentation,
	2 <sup>nd</sup>	Instruments, Advantages and Limitations	Group discussion,
	3 <sup>rd</sup>	Fiscal Policy- Meaning and Definitions,	Home assignment
	4 <sup>th</sup>	Fiscal Policy -Instruments and Advantages	Group Debate Case study You tube session

  
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**Name of the Teacher: Prof Dr.S.G.Nair**

**Class: TYBA**

**Subject: (Economics G3) Economic development and planning**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	Meaning of Economic Development and Growth Indicators of Economic Growth	Interactive session Group discussion
	2 <sup>nd</sup>	Indicators of Economic Development Differences between Economic Development Growth	You tube session Case study
	3 <sup>rd</sup>	Concept- Developed, Developing Countries	Power point presentation,
	4 <sup>th</sup>	Characteristics of Developing Countries	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	Economic Characteristics Demographic Characteristics	Power point presentation, Data analysis
	2 <sup>nd</sup>	Technological Characteristics Socio - Cultural Characteristics	You tube session Group discussion
	3 <sup>rd</sup>	Other Characteristics	Case study
	4 <sup>th</sup>	Other Characteristics	Interactive session

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	Constraints on Development Process Vicious Circle of Poverty	Group Discussion You tube session
	2 <sup>nd</sup>	Population Explosion Low Productivity of Agriculture	Data analysis
	3 <sup>rd</sup>	Scarcity of Capital Inappropriate Technology	Group Debate
	4 <sup>th</sup>	Socio- Cultural Constraints Political and Administrative Constraints	Interactive session

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Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	Theories of Economic Development Classical Theories- Adam Smith, Ricardo & Malthus	Power point presentation, Group discussion, Home assignment Group Debate Field visit You tube session
	2 <sup>nd</sup>	Karl Mark's Theory of Economic Development Schumpeterian Theory of Economic Development	
	3 <sup>rd</sup>		
	4 <sup>th</sup>		
Month	Week		Application of Student Centric Methods
November	1 <sup>st</sup>		Group discussion, Home assignment Field visit
	2 <sup>nd</sup>		
	3 <sup>rd</sup>	Approaches to Economic Development -Big Push Theory	
	4 <sup>th</sup>	Balanced Growth	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	Imbalanced Growth	Power point presentation, Data analysis You tube session Group discussion Case study Interactive session
	2 <sup>nd</sup>	Foreign Capital and Development Meaning & Role of Foreign Capital in Economic Development	
	3 <sup>rd</sup>	Problems of Foreign Capital	
	4 <sup>th</sup>	Private Foreign Investment- Types & Role	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	Public Foreign Investment-Types	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 <sup>nd</sup>	Foreign Aid- Tide and Untied	
	3 <sup>rd</sup>	Macro Economic Policy Monetary Policy- Objectives,	
	4 <sup>th</sup>	Monetary Policy -Instruments and Limitations	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	Fiscal Policy- Objectives,	Group Discussion
	2 <sup>nd</sup>	Fiscal Policy- Instruments and Limitations	You tube session
	3 <sup>rd</sup>	Fiscal Policy in Cyclical Fluctuations	Data analysis
	4 <sup>th</sup>	Economic Planning Meaning & Definition	Group Debate Interactive session

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	Need of Planning	Power point presentation,
	2 <sup>nd</sup>	Objective of Economic Planning- Economic, Social and Political	Group discussion, Home assignment
	3 <sup>rd</sup>	Inclusive Growth Approach & 11 <sup>th</sup> five year plan	Group Debate
	4 <sup>th</sup>	National Institution for Transforming India Aayog (NITI AYOOG)	Case study You tube session

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**Name of the Teacher: Prof V.P.Shivade**

**Class: TYBA**

**Subject: (Economics S3) International Economics**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	Introduction- International economics- meaning, Scope & Importance	Interactive session Group discussion
	2 <sup>nd</sup>	Inter-regional and international trade	You tube session
	3 <sup>rd</sup>	Importance of International Trade	Case study
	4 <sup>th</sup>	Theories of International Trade ,Theory of absolute cost advantage and comparative cost advantage	Power point presentation,

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	Heckscher-Ohlin theory	Power point presentation,
	2 <sup>nd</sup>	Leontief's paradox	Data analysis
	3 <sup>rd</sup>	Rybczynskitheorm,	You tube session
	4 <sup>th</sup>	Intra-Industry Trade	Group discussion Interactive session

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	Measurement of gains, static and dynamic gains	Group Discussion
	2 <sup>nd</sup>	Terms of trade – Importance, types and determinants	You tube session
	3 <sup>rd</sup>	Causes of unfavorable terms of trade to developing countries.	Data analysis Group Debate
	4 <sup>th</sup>	Balance of Payments -Balance of trade and Balance of payments- Concepts and component	Interactive session



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	Theories of Economic Development Classical Theories- Adam Smith, Ricardo & Malthus	Power point presentation, Group discussion, Home assignment Group Debate
	2 <sup>nd</sup>	Measures to correct deficit in the balance of payments	
	3 <sup>rd</sup>		
	4 <sup>th</sup>		
November	1 <sup>st</sup>		Application of Student Centric Methods Group discussion, Home assignment Field visit
	2 <sup>nd</sup>		
	3 <sup>rd</sup>		
	4 <sup>th</sup>	Trade policy & Exchange Rate Free trade policy - case for and against	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	Protection Policy – case for and against	Power point presentation, Data analysis You tube session Case study Interactive session
	2 <sup>nd</sup>	Types of tariffs and quotas	
	3 <sup>rd</sup>	Exchange rates-Fixed and flexible	
	4 <sup>th</sup>	India's Foreign Trade and Policy- Growth of India's foreign trade	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	Changes in the composition and direction of foreign trade since 2000-2001	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 <sup>nd</sup>	Foreign Trade policy 2015-2020.	
	3 <sup>rd</sup>	India and WTO	
	4 <sup>th</sup>	Export Promotion measures -Export promotion - Contribution of SEZ	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	Role of multinational corporations in India	Group Discussion You tube session Data analysis Group Debate Interactive session
	2 <sup>nd</sup>	FEMA-provisions and impact	
	3 <sup>rd</sup>	Convertibility of Indian rupee	
	4 <sup>th</sup>	Regional and International Co-operation	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	Nature and Functions of- South Asian Association for Regional Co- operation (SAARC)	Power point presentation, Group discussion, Home assignment Group Debate Case study You tube session
	2 <sup>nd</sup>	Brazil, Russia, India, China and South Africa (BRICS)	
	3 <sup>rd</sup>	European Economic Community (EEC)	
	4 <sup>th</sup>	Overview	

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Name & Signature of Subject Teacher:

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HOD

[Signature]  
Principal  
PRINCIPAL  
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Arts, Commerce & Science College  
Taharabad Tal. Baglan Dist. Nashik





**Department of Economics**

**2.3.1: Details of course-wise application of student's centric methods -Year-2021-2022**

**Name of the Teacher: Prof Dr.S.G.Nair**

**Class: TYBA**

**Subject :( Economics S4) Public finance**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	Public Finance -The role of Government in an economy	Interactive session Group discussion
	2 <sup>nd</sup>	Meaning, Nature, Scope and Importance of Public Finance	You tube session Case study
	3 <sup>rd</sup>	Private Finance and Public Finance	Power point presentation,
	4 <sup>th</sup>	Principle of Maximum Social Advantage- Dr. Dalton	

Month	Week	Name of the Unit/Topic	Application of Student Centric Me methods
August	1 <sup>st</sup>	Public Expenditure- Meaning and Principle of Public Expenditure	Power point presentation, Data analysis
	2 <sup>nd</sup>	Classification of Public Expenditure	You tube session
	3 <sup>rd</sup>	Trends of Public Expenditure in India	Group discussion
	4 <sup>th</sup>	Causes of increase in Public Expenditure Effects of Public Expenditure	Case study Interactive session

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	Public Revenue Sources of Public Revenue, Meaning and Objectives of Taxation	Group Discussion You tube session
	2 <sup>nd</sup>	Principles of taxation- Benefit approach, Ability to pay	Data analysis
	3 <sup>rd</sup>	Concepts- Impact of Tax, incidence of Tax, Shifting of Tax and Taxable Capacity	Group Debate Interactive session
	4 <sup>th</sup>	Meaning and types of Public Debt Sources of internal and external Public Debt	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	Effects of Public Debt	Power point presentation, Group discussion, Home assignment Group Debate Field visit You tube session
	2 <sup>nd</sup>	Methods of repayment	
	4 <sup>th</sup>	Budget Meaning, nature and objectives of Budget	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	Types of Budget – Revenue, Capital, Surplus, Deficit and Balance Budget	Power point presentation, Data analysis You tube session Group discussion Interactive session
	2 <sup>nd</sup>	Preparation of Indian Central Budget	
	3 <sup>rd</sup>	Gender Budget	
	4 <sup>th</sup>	Deficit Financing Meaning, Objectives	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	Need, Process and Causes of deficit finance	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 <sup>nd</sup>	Trends in India Deficit finance since 2001	
	3 <sup>rd</sup>	Effects of Deficit Financing	
	4 <sup>th</sup>	Centre-State Financial Relationship Constitutional Provisions	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
February	1 <sup>st</sup>	Role and Working of finance Commission	Group Discussion You tube session Data analysis Group Debate Interactive session
	2 <sup>nd</sup>	Recommendation of 13th and 14th finance Commission	
	3 <sup>rd</sup>	Centre- State Conflict	
	4 <sup>th</sup>	Fiscal Policy Meaning, Role	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	Objectives of Fiscal Policy	Power point presentation,
	2 <sup>nd</sup>	Review of Indian Fiscal Policy since 2001	Group discussion,
	3 <sup>rd</sup>	Fiscal Policy in developing economy	Home assignment
	4 <sup>th</sup>	Limitations of Fiscal policy	Group Debate Case study You tube session

*U. B. B. B.*

Name & Signature of Subject Teacher:

*S. S. S.*  
HOD

*[Signature]*

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AISHE: C-41305

## Academic Year 2021-2022

### Report of course-wise application of students centric methods

All the concerned subject teachers of the Department of Hindi used innovative teaching method for B. A. Courses in the academic year 2021-22

For the F.Y.B.A, S.Y.B.A, T.Y.B.A all Subject following methods are used subject all student centric for teaching:

Class assignment
Group Discussion
Interactive session
Power point presentation
Topic related movie screening
Contain related examples
You Tube Session
Case study
Field Visit
Website Visit

**HOD**

**Hindi Department**

प्रमुख  
हिन्दी विभाग  
म. वि. प्र. स. महाविद्यालय, ता. बागलान, जिल्हा नाशिक  
म. ४२३३०१, २०२१-२२

# Arts Commerce and Science College, Taharabad

Tal. Baglan, Dist. Nashik

## Department of Hindi - 2021-22

### 2.3.1: Details of course-wise application of students centric methods

Name of the Teacher: Asstt. Prof. B.B.Shingade

Class: Course/Subject: FYBCom.

Subject: Vaikalpik Hindi

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	<b>(A)Kahani Tatha Kavya and Principles</b> 1.Kathanak, 2Patra, 3.Charitra chitran,	Power point presentation, Group discussion, Home assignment
	2 <sup>nd</sup>	4. Kathopakathan5.Desh kalvatvarn	
	3 <sup>rd</sup>	6 Bahsa Shaili7.Uadhyvash	
	4 <sup>th</sup>	<b>(B)Yvakarn</b> 1.Aank Tatha Ganitiy Chihano Ka Lekan, 2..Hindi Kamputerinig YunikCoad	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	<b>Kavya Sahitya and Principles</b> 1.Kathanak, 2Patra, 3.Charitra chitran	You tube session Data analysis Group Discussion Interactive session Power point presentation
	2 <sup>nd</sup>	4. Kathopakathan5.Desh kalvatvarn	
	3 <sup>rd</sup>	6 Bahsa Shaili7.Uadhyvash	
	4 <sup>th</sup>	<b>Yvakarn</b> 3.Internet Ki Jankari4.Hindi Soptwer ki Jankari	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	1..Swadesh Ke Prati- SubhatraKumari	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 <sup>nd</sup>	2. Ho Gae Pir -Dushant Kumar 1.Kathanak, 2Patra, 3.Charitra chitran	
	3 <sup>rd</sup>	3. Bholaram Ka Jiv - Harishankar Parsai 1.Kathanak, 2Patra, 3.Charitra chitran	
	4 <sup>th</sup>	4.Uasane Kaha Tha -Chandrasharma Gulari 1.Kathanak, 2Patra, 3.Charitra chitran	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	1.Pita ke Jute - Ashok Vajpeyi 2. Ped Ki Pukar -Sabhunath Siha	Power point presentation, Group discussion,
	2 <sup>nd</sup>	3. Vyatha ka Sargam -Aamrutray	



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## Academic Year 2021-2022

### Report of course-wise application of students centric methods

All the concerned subject teachers of the department of Physics used innovative teaching method for B.sc. courses in the academic year 2021-2022

For the F.Y. B.Sc.- Physics principles and it's Applications, Mechanics and properties of matters S.Y. BSc- Mathematical methods for physics, Electronics. Following subject student specific centric methods used for teaching: Following subject student specific centric method for teaching

Class assignment
Group Debate
Interactive session
Power point presentation
Group discussion,
Topic related movie screening
Contain related examples
Online Teaching (ZoomApp / Google Meet App)
You Tube Session
Practicals Course
Project
Avishkar

  
Mr. S. B. Patil  
HOD

  
Dr. M. L. Sali  
PRINCIPAL  
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Taharabad Tal. Baglan Dist. Nashik





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Tal. Baglan, Dist. Nashik

Department of Physics- 2021-22

2.3.1: Details of course-wise application of students centric methods

Class: Course/Subject: S. Y. B.sc

Name of the Teacher: Mr S. B. Patil  
Subject: Physics (PHY-231) MMP

Month	Week	Name of the Unit/Topic	
July	1 <sup>st</sup>		
	2 <sup>nd</sup>		
	3 <sup>rd</sup>		
	4 <sup>th</sup>		

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	<b>1) Unit 1: Complex numbers</b> A) Introduction Complex numbers, Rectangular, Polar & exponential forms	Power point presentation Group discussion, Interactive session Power point presentation
	2 <sup>nd</sup>	B) Argand diagram, Algebra, De-Moiver's theorem	
	3 <sup>rd</sup>	C) Power, Root & Log Complex numbers	
	4 <sup>th</sup>	D) Determine velocity Acceleration in Curved motion	
	5 <sup>th</sup>	E) Problems	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	<b>Unit 2: Partial Differentiation</b>	Power point presentation,
		a) Defination Partial Differentiation	



	2nd	b) Successive Differentiation, Total Differentiation	Interactive session Group discussion, Home assignment Power point presentation
	3rd	c) Exact Differential, Chain rule	
	4th	c) Theorem Differentiation, Maxima & Minima Problems	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
		<b>Unit 3: Vector Algebra and Analysis</b>	
October	1st	a) Introduction Scalars & Vectors, Dot products	Power point presentation, Group discussion, Home assignment Interactive session
	2nd	b) Cross products, Scalar triplet product	
	3rd	b) Scalars & Vectors fields	
	4th	c) vector laplacian and its geometrical interpretation, Problems	
		<b>Unit 4: Differential Equation</b>	Application of Student Centric Methods
November	1st	a) Degree, Order, Linearity & Homogeneity	Interactive session Group discussion Power point presentation, Power point presentation,
	2nd	b) Singular points, pt. ( $x=0, x=x_0$ )	
	3rd	c) Problems	

Name & Signature of Subject Teacher: Mr. S. B. Patil



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Department of Physics- 2021-22

2.3.1: Details of course-wise application of students centric methods

Name of the Teacher: Mr S. B. Patil

Class: Course/Subject: S. Y. B.sc

Subject: Physics (PHY-232) Electronics-I

Month	Week	Name of the Unit/Topic	
July	1 <sup>st</sup>		
	2 <sup>nd</sup>		
	3 <sup>rd</sup>		
	4 <sup>th</sup>		

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	<b>Unit 1: Network Theorem</b> A) Krichhoff's Law, Norton's Thm, Thevinin's Thm,	Interactive session
	2 <sup>nd</sup>	B) Superposition Thm	Interactive session
	3 <sup>rd</sup>	C) Maximum Power transfer thm	Power point presentation
	4 <sup>th</sup>	D) Problems	Group discussion

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	<b>Unit 2: Study Of Transistor</b> a) Bi Junction Of Transistor	Interactive session
	2 <sup>nd</sup>	b) Bipolar Junction Of Transistor	Group discussion,





	2 <sup>nd</sup>	b) Successive Differentiation, Total Differentiation	Interactive session Group discussion, Home assignment Power point presentation
	3 <sup>rd</sup>	c) Exact Differential, Chain rule	
	4 <sup>th</sup>	c) Theorem Differentiation, Maxima & Minima Problems	

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
		<b>Unit 3: Vector Algebra and Analysis</b>	
October	1 <sup>st</sup>	a) Introduction Scalars & Vectors, Dot products	Power point presentation, Group discussion, Home assignment Interactive session
	2 <sup>nd</sup>	b) Cross products, Scalar triplet product	
	3 <sup>rd</sup>	b) Scalars & Vectors fields	
	4 <sup>th</sup>	c) vector laplacian and its geometrical interpretation, Problems	
		<b>Unit 4: Differential Equation</b>	
November	1 <sup>st</sup>	a) Degree, Order, Linearity & Homogeneity	Interactive session Group discussion Power point presentation, Power point presentation,
	2 <sup>nd</sup>	b) Singular points, pt. ( $x=0, x \neq x_0$ )	
	3 <sup>rd</sup>	c) Problems	

  
 Name & Signature of Subject Teacher: Mr. S. B. Patil

Maratha Vidya Prasarak Samaj's  
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Tal. Baglan, Dist. Nashik



Department of English  
**Student Centric Methods**  
Report: 2021-2022

Student centric methods, such as experiential learning, participative learning and problem solving methodologies were used for enhancing the learning experiences. The department did it sincerely by ensuring holistic development of the students through a student-centric learning process. Teaching-learning methods adopted by the department comprised Lecture Method, Interactive Method, ICT-assisted Learning, Experiential Learning etc. On-line Teaching - learning activities were made effectively.. To acquire first-hand knowledge on the subjects and current practices students are engaged in Paper Presentation, PPT, Group Discussion. Lessons are taught through Power point presentations to make learning interesting besides oral presenting methods.

The departments adopted the following strategies to make the learning more students-centric and ensure the holistic development of the students

- Department adopted by conventional lecture method is commonly. This year due to the Covid-19 situation all the lectures were taken online and the syllabus was taught through online.
- The faculty members made the learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, , discussion and questions and answers on syllabus .
- The Department organized guest lectures of eminent personalities to develop the students to learn on their own.
- Learner centric teaching methods such as group work, role play, debates, presentations were conducted to make teaching and learning more effective.
- Power point presentations on relevant topics made the teaching process interesting and student centered.

  
Dr. M. D. Dugaje  
Head Department of English

Head  
Department of English  
M.V.P. Arts, Commerce and Science  
College, Tal. Baglan, Dist. Nashik



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## Academic Year 2021-2022

### Report of course-wise application of students centric methods

All the concerned subject teachers of the department of Political Science used innovative teaching method for B. A. courses in the academic year 2020-2021

For the F.Y.B.A. Introduction to Indian Constitution. SYBA- Introduction to political science (G2), Western Political Thought (S1), Political journalism (S2). TYBA – Modern Political Analysis (G3), Public Administration (S3), International Relation (S4). Following subject student specific centric methods used for teaching: Following subject student specific centric methods used for teaching

Class assignment
Group Debate
Interactive session
Power point presentation
Group discussion,
Topic related movie screening
Contain related examples
Online Teaching (Zoom App / Google Meet App)
You Tube Session

Dr.G.M.Limbole  
HOD

Principal  
Maratha Vidya Prasarak Samaj's  
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**Department of Geography- 2021-22**

**2.3.1: Details of course-wise application of students centric methods**

**Name of the Teacher: Prof. L.S. Suryawanshi**

**Class: Course: F.Y.B.A**

**Subject: Physical Geography & Human Geography**

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	Introduction to Physical Geography 1) Definitions of Physical Geography	Group discussion, Home assignment Cases study
	2 <sup>nd</sup>	2) Nature and scope of Physical Geography	
	3 <sup>rd</sup>	3) Branches of Physical Geography	
	4 <sup>th</sup>	4) Introduction about the Earth system (Lithosphere, Atmosphere, Hydrosphere and Biosphere)	
August	1 <sup>st</sup>	Lithosphere	Group discussion, Home assignment Case study
	2 <sup>nd</sup>	1) Interior of the earth	
	3 <sup>rd</sup>	2) Wegner's Continental Drift Theory	
	4 <sup>th</sup>	3) Davis Concept of Cycle of erosion	
September	1 <sup>st</sup>	Atmosphere 1) Structure of the atmosphere	Power point presentation, Group discussion, Home assignment Case study
	2 <sup>nd</sup>	2) Heat Balance	
	3 <sup>rd</sup>	3) Pressure belts and wind system	
	4 <sup>th</sup>	4) Forms and types of Precipitation	
October	1 <sup>st</sup>	Hydrosphere 1) Hydrological cycle	Group discussion, Home assignment Group Debate Youtube session
	2 <sup>nd</sup>	2) General structure of ocean floor	
	3 <sup>rd</sup>	3) Waves and Tides	
	4 <sup>th</sup>	4) Field Visit (Not more than one day) for observations geographical places and landforms.	



		1. Importance of Agriculture in Economy of Maharashtra	Group discussion, Home assignment Group Debate You tube session
	2 <sup>nd</sup>	2. Major Crops - Wheat, Rice, Jawar, Bajra	
	3 <sup>rd</sup>	3. Cash Crops and Horticulture - Cotton, Sugarcane, Pomegranate, Grapes.	
	4 <sup>th</sup>	4. Problems of agriculture in Maharashtra	
Month	Week	NameoftheUnit/Topic	ApplicationofStudentCentricMethods
December	1 <sup>st</sup>	Population and Settlement 1. Population distribution of Maharashtra	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 <sup>nd</sup>	2. Population composition - Sex Ratio, Literacy, Occupational structure, Migration	
	3 <sup>rd</sup>	3. Rural and Urban Settlements	
	4 <sup>th</sup>	4. Potential of Major Cities in Maharashtra – Mumbai, Pune, Nagpur	
Month	Week	NameoftheUnit/Topic	ApplicationofStudentCentricMethods
January	1 <sup>st</sup>	Rural Development of Maharashtra 1. Concept of Rural Development	Power point presentation, Group discussion, Home assignment Group Debate
	2 <sup>nd</sup>	2. Parameters of Rural Development	
	3 <sup>rd</sup>	3. Schemes For Rural Development	
	4 <sup>th</sup>	4. Case Studies – Hivare Bazar and Ralegan Siddhi (Ahmednagar), Patoda (Aurangabad)	
Month	Week	NameoftheUnit/Topic	ApplicationofStudentCentricMethods
February	1 <sup>st</sup>	Tourism 1. Growth and development of tourism in Maharashtra	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 <sup>nd</sup>	2. Tourism Potential of Maharashtra	
	3 <sup>rd</sup>	3. Agro-Tourism	
	4 <sup>th</sup>	4. Role of MTDC	
Month	Week	NameoftheUnit/Topic	ApplicationofStudentCentricMethods
March	1 <sup>st</sup>	Growth and development of tourism in Maharasht	Power point presentation, Group discussion,
	2 <sup>nd</sup>		
	3 <sup>rd</sup>		

Name & Signature of Subject Teacher: \_\_\_\_\_

*Patoda*  
Patoda U.M.





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## Academic Year 2021-22

### Report of course-wise application of students centric methods

All the concerned subject teachers of the Department of Commerce used innovative teaching method for B. Com. Courses in the academic year 2021-22

For the F.Y.B.Com, S.Y.B.Com, Y.B.Com all Subject following methods are used subject all student centric for teaching:

Class assignment
Group Discussion
Interactive session
Power point presentation
Topic related movie screening
Contain related examples
You Tube Session
Case study
Field Visit
Website Visit

**HOD**

**Commerce Department**

**Head**

Department Of Commerce  
M.V.P.'s Arts, Commerce & Science  
College Taharabad Tal. Baglan (Nashik)

**PRINCIPAL**

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Arts, Commerce & Science College  
Taharabad Tal. Baglan Dist. Nashik





## Department of Commerce - 2021-22

## 2.3.1: Details of course-wise application of students centric methods

Name of the Teacher: Asstt. Prof. N.S.Nikam

Class: Course/Subject: FYBCom.

Subject: Financial Accounting

Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
July	1 <sup>st</sup>	<b>(A)Accounting Concepts, Conventions and Principles</b> 1. Money Measurement, 2. Business Entity, 3. Dual Aspect, 4. Periodicity Concept	Power point presentation, Group discussion, Home assignment Case study
	2 <sup>nd</sup>	5. Realization Concept, 6. Matching Concept, 7. Accrual / Cash Concept, 8. Consistency Concept	
	3 <sup>rd</sup>	9. Conservatism Principle, 10.Materiality Concept, 11.Going Concern Concept, 12. Historical Cost Concept	
	4 <sup>th</sup>	<b>(B)Emerging Trends in Accounting</b> 1. Inflation Accounting, 2. Creative Accounting, 3. Environmental Accounting, 4. Human Resource Accounting, 5. Forensic Accounting	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
August	1 <sup>st</sup>	<b>Piecemeal Distribution of Cash</b> 1. Surplus Capital Method only, Asset taken over by a partner, 2. Treatment of past profits or past losses in the Balance sheet, 3. Contingent liabilities	You tube session Data analysis Group Discussion Interactive session Power point presentation
	2 <sup>nd</sup>	4. Realization expenses/amount kept aside for expenses 5. adjustment of actual, Treatment of secured liabilities,	
	3 <sup>rd</sup>	6. Treatment of preferential liabilities like Govt. dues/labour dues etc., Excluding: Insolvency of partner and Maximum Loss Method.	
	4 <sup>th</sup>	Example- Surplus Capital Method	



Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
September	1 <sup>st</sup>	<b>Accounts from Incomplete Records (Single Entry System)</b> 1. Meaning of single entry system	Power point presentation, Group discussion, Home assignment Group Debate You tube session
	2 <sup>nd</sup>	2. Features of Single Entry System	
	3 <sup>rd</sup>	3. Conversion of Single Entry into Double Entry	
	4 <sup>th</sup>	Example- Single Entry System	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
October	1 <sup>st</sup>	<b>Introduction to Goods and Services Tax laws and Accounting</b> 1. Constitutional Background of GST, Concepts and definition of GST	Power point presentation, Group discussion, Home assignment Group Debate Field visit You tube session
	2 <sup>nd</sup>	2. IGST, CGST and SGST	
	3 <sup>rd</sup>	3. Input and Output Tax credit	
	4 <sup>th</sup>	4. Procedure for registration under GST	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
November	1 <sup>st</sup>	<b>Software used in Accounting</b> 1. Types of Accounting Software	Interactive session Group discussion You tube session Case study Power point presentation
	2 <sup>nd</sup>	2. Use of Accounting Software	
	3 <sup>rd</sup>	3. Installation of Accounting Software	
	4 <sup>th</sup>	4. Advantages and disadvantages of Accounting Software	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
December	1 <sup>st</sup>	<b>Final Accounts of Charitable Trust (Clubs, Hospitals, Libraries etc.)</b> 1. Meaning and Characteristics	Power point presentation, Data analysis You tube session Group discussion Case study Interactive session
	2 <sup>nd</sup>	2. Accounting Records	
	3 <sup>rd</sup>	3. Income and Expenditure Account	
	4 <sup>th</sup>	4. Receipt and Payment Account 5. Balance Sheet and Adjustments	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
January	1 <sup>st</sup>	<b>Valuation of Intangibles</b> 1. Valuation of Goodwill (Problem)	Power point presentation, Group discussion, Home assignment Group Debate You tube session Movie screening
	2 <sup>nd</sup>	1. Valuation of Goodwill (Problem)	
	3 <sup>rd</sup>	2. Valuation of Brands	
	4 <sup>th</sup>	3. Valuation of Patents, Copyright and Trademark etc.	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods



February	1 <sup>st</sup>	<b>Accounting for Leases</b> 1. Types of Lease (Finance Lease and Operating Lease)	Group Discussion You tube session Data analysis Group Debate Interactive session
	2 <sup>nd</sup>	2. Finance Lease (Hire Purchase and installment) (Theory)	
	3 <sup>rd</sup>	3. Operating Lease	
	4 <sup>th</sup>	4. Royalty	
Month	Week	Name of the Unit/Topic	Application of Student Centric Methods
March	1 <sup>st</sup>	<b>Accounting for Leases</b> 5. Minimum Rent,	Power point presentation,  Group discussion, Home assignment Group Debate Case study You tube session
	2 <sup>nd</sup>	6. Short Workings,	
	3 <sup>rd</sup>	7. Recoupment Of Short Working,	
	4 <sup>th</sup>	8. Lapse of Short Working	



Name & Signature of Subject Teacher:

*Dilam* *Prof. N.S. Nikam*

*Dilam*  
Head  
Department Of Commerce  
M.V.P.'s Arts, Commerce & Science  
College Taharabad Tal. Baglan (Nashik)

*[Signature]*  
PRINCIPAL  
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